



Te Ara Whānui Newsletter

Term Rua 2024

*Where students learn creatively and strive for excellence preparing for lifelong learning
Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa*

Kia ora e te whānau,

Welcome back to Term 2! We hope you all had a safe and relaxing holiday. It was great to see the tamariki eager to return to school on Monday, and there's been an excitable buzz in the Whānui space all week.

Term 2 is shaping up to be busy with our play term underway and plenty of sporting activities planned throughout. **If you know your child is going to be away during Week 10 can you please get in contact with your child's Home Learning Teacher** so that we can make accommodations for play-week.

Below is an outline of what your child will be learning this term.

Literacy

In Term 2, our primary focus shifts to crafting our plays, aiming to showcase them to you all in Week 10 (time TBC). This process involves a variety of drama and literary activities integrated into our program. These activities support ākonga to think critically about the play, and through active writing, will craft intricate character descriptions and exciting retellings of the plot. Alongside this, ākonga will explore musical devices and examine how music contributes to mood and experience while watching plays, helping them devise music to be interwoven into our own productions.

Throughout the term, ākonga will also have opportunities to enhance their oral language and reading skills through guided reading groups and independent reading activities. Additionally, our program includes the Syntax Project, a program featuring structured grammar and syntax lessons, as well as WordLab, a group of lessons designed to support spelling instruction and learning.

Numeracy

We will concentrate on strengthening number knowledge and problem-solving skills by focusing on addition and subtraction in the first three weeks. Students will participate in various hands-on activities, group tasks, and individual exercises building upon their previous work in the first term. We will then shift our focus to multiplication and division. They will work on real-world scenarios and challenges to demonstrate the practical applications of multiplication and division in everyday life.

Towards the end of the term, we will delve into concepts of measurement, such as length, area, volume, capacity, and time. Through hands-on experiments, collaborative projects, and interactive games, students



will explore the principles of measurement and learn how to apply these concepts in practical situations.

Integrated Studies

Our integrated studies this term are closely linked to our HLT plays. By focusing on Aotearoa NZ histories, the arts (music, dance, drama, visual art), and science, particularly the water cycle, our students will develop a holistic understanding of these subjects that will directly support their play development. Through hands-on activities and cross-curricular projects, ākonga will not only explore the significance of water in New Zealand's history and culture but also how it influences artistic expression and scientific processes. This integrated approach to learning fosters creativity, critical thinking, and cultural awareness.

PE

During the first three weeks of Term 2, our physical education curriculum will emphasise movement, ball-handling skills, and hand-eye coordination. Using a resource from Sport NZ, students will participate in various drills and games to improve agility and dexterity. These activities will enhance motor skills and coordination, laying a solid foundation for the rest of the term. In the final six weeks, our focus will shift to traditional Māori games such as Poi Rākau, Tereina, Kī o Rahi, Tapu Ae, Tī Uru, and Horohopu. These games offer cultural significance and athletic challenges, promoting teamwork, quick passing, alertness, inclusiveness, and team cohesion while keeping students active and engaged.

Health

In addition to our PE focus this term, we will also incorporate Dr. Mason Durie's Te Whare Tapa Whā model of health into our curriculum. This holistic approach considers the physical, mental/emotional, social, and spiritual dimensions of health. Using a resource from the NZ Health Education website, students will engage in modules that promote physical activity and explore the interconnectedness of their well-being. This approach enhances scientific understanding and encourages cultural awareness through Te Reo Māori.

Te Reo Māori

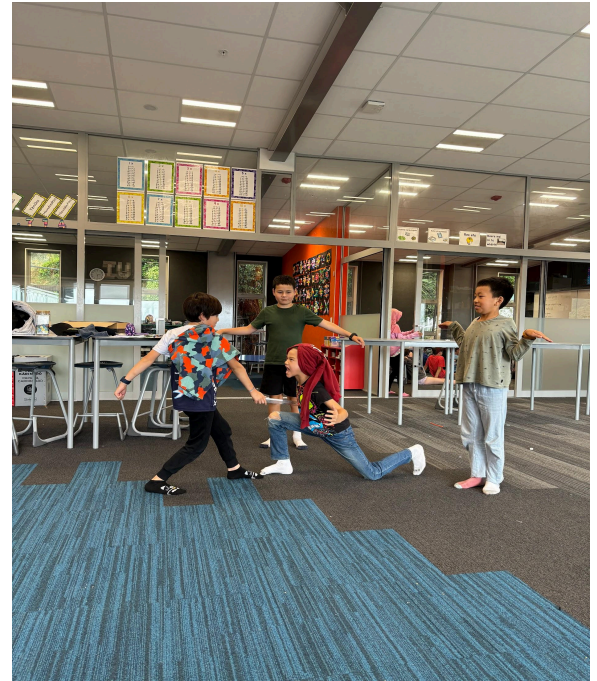
Matua Jason will continue working with Whānui every Friday in Term 2, focusing on local pūrākau and associated kupu to enhance ākonga learning. The students greatly benefited from these lessons last term, and we are excited to see what they will explore this term.

Home Learning

We believe in fostering a well-rounded education that extends beyond the classroom, and we understand that many students have busy schedules after school.

In Whānui, our expectations for home learning are as follows:

- Reading for 30 mins every day outside of school



- 15 Mins of maths whizz 4x a week outside of school

As usual, if you ever need to get in touch with your child's HLT, please do not hesitate to contact us via email. We are more than happy to talk to you about your child's learning. We are all looking forward to a fun, action-packed term ahead!

Ngā mihi nui,
Niamh, Rebekah and Hugo

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Whānui Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50am - 9.30am	Roll/StepsWeb/Extra Maths/Free writing/Lexia/Novel studies	Roll/StepsWeb/Extra Maths/Free writing/Lexia/Novel studies	Roll/StepsWeb/Extra Maths/Free writing/Lexia/Novel studies	Roll/StepsWeb/Extra Maths/Free writing/Lexia/Novel studies	Roll/StepsWeb/Extra Maths/Free writing/Lexia/Novel studies
9.30am - 10am	Syntax Project/Word Lab/Handwriting	Syntax Project/Word Lab/Handwriting	Syntax Project/Word Lab/Handwriting	Syntax Project/Word Lab/Handwriting	Syntax Project/Word Lab/Handwriting
10am - 11am	Multi-Literacies - Play focus	Multi-Literacies - Play focus	Multi-Literacies - Play focus	Multi-Literacies - Play focus	Multi-Literacies - Play focus
11am - 11.40am	Morning tea - 10 mins of eating in HLT	Morning tea - 10 mins of eating in HLT	Morning tea - 10 mins of eating in HLT	Morning tea - 10 mins of eating in HLT	Morning tea - 10 mins of eating in HLT
11.40am - 12pm	Basic facts/MathsWhizz	Basic facts/MathsWhizz	Basic facts/MathsWhizz	Basic facts/MathsWhizz	Te Reo Māori
12pm - 1pm	Math	Math	Math	Math	Te Reo Māori
1pm - 1.40pm	Lunch - 10 mins of eating in HLT	Lunch - 10 mins of eating in HLT	Lunch - 10 mins of eating in HLT	Lunch - 10 mins of eating in HLT	Lunch - 10 mins of eating in HLT
1.40pm - 2pm	Silent reading/shared novel	Silent reading/shared novel	Silent reading/shared novel	Silent reading/shared novel	Silent reading/shared novel
2pm - 2.30pm	PE	Science	PE	PE	Art
2.30pm - 2.50pm	Health	Science	Social Studies	Social Studies/Health	Art
2.50pm - 3pm	Pack-up classes	Pack-up classes	Pack-up classes	Pack-up classes	Pack-up classes