KELBURN NORMAL SCHOOL NEWSLETTER NGĀ TĀTARAKIHI O AHUMAIRANGI PĀNUI THE BIRD'S EYE VIEW ISSUE 24 WEEK 4, TERM 3 2024 RĀHINA 12 HERE TURI KŌKĀ ~ MONDAY 12 AUGUST



Where students learn creatively and strive for excellence in preparing for lifelong learning Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa

Monday 12 August - PTA Meeting @ 7 pm in the Tupu space.

Tuesday 13 August - Western Zone netball.

Wednesday 14 August - Y7 extra tech session

Thursday 15 August - Whakanui Ahurea - Kapa Haka Festival, PTA Pie orders will be delivered

Friday 16 August - School hui hosted by Tupu @ 10.15 am

Kia ora koutou e te whānau,

Maths at Kelburn—This week is Maths Week, and each home learning team will be doing extra maths activities to further engage and challenge our tamariki in the wonderful world of math! Click here to access the Mathsweek website!

There was an announcement last week from the Prime Minister about the recent decline of Year 8 maths achievement. The announcement stated that 22% of year 8 students were achieving at or above the curriculum expectation. This was followed up by discussion in the media about the way this figure was put together and the data used. Accuracy is important in maths, after all! Without being defensive, it must be acknowledged that this data was formed on a very small sample size in (42 schools and 833 children) based on assessments against the newly refreshed curriculum, which is still in draft form and has a different metric. The students hadn't been taught from this curriculum. There was other data that the PM could have used, which would have been a better representation of Y8 maths achievement.

The most accurate tool for countrywide assessment is NMMSA, which assesses a larger sample size from a mix of schools. This was last done for Maths in 2022. The NMMSA report showed there was little to no decline in Y8 maths achievement from 2013 to 2022. PISA is held up as the gold standard of achievement analysis as it ranks our students against their peers across the OECD nations. NZ ranks in the top quarter of these countries, and the last findings stated - "After several cycles of stable performance, Aotearoa New Zealand's mean mathematics score dropped 15 points, from 494 in 2018 to 479 in 2022. The OECD mean also dropped by 15 points over the same time period, meaning Aotearoa New Zealand's mean score continues to be higher.

What I would like to say is that we would all love all children to be achieving at the right level. Is there more work to be done - yes! Would we like more resourcing for professional learning? - always!!! Like all curriculum areas, for some tamariki, they find maths easier to grasp than others. We frequently hear from parents that they struggled at school with maths in 'their day'...so things haven't changed in that area. Having said all of the above, I can only focus on Kelburn Normal School.

Kelburn year 8 maths results are excellent! When we look at Kelburn's student achievement, we use the PAT tool and the AsTTle tool to understand how well our students' Y8 are achieving in maths. These are standardised and norm-referenced tests.

I know this as I started collating and reporting data in 2017. In the PAT tests over the last eight years, from 2017-2024, our year 8 students have scored between 90%- 100% at the expected level year after year, with over 50% showing

they are working well above the expected level. While each cohort differs in make-up, personality, and numbers, at Kelburn, there has been a consistency of excellence in achievement in maths.

Being in the Kahui Ako means that we have a strong flow of information between the colleges and our kura, and we can see how well our students are doing at Wellington Girls and Wellington College. Again the feedback is excellent. Recently the primary principles of the Kāhui Ako received an email from Julia Davidson from WGC about the year 11 students achieving the corequisites for Numeracy and Literacy...'We've just had the results back from our Yr 11 students who sat the Literacy Numeracy co-requisites in late May and you need to know that the results are amazing for WGC. Over 90% for both Reading & Writing and just under for Numeracy. This stems from the work you guys do in our amazing primary schools. So do what you're doing - we love it and our kids have benefitted hugely!"

There is a lot to be proud of at Kelburn, and we hope you note how well our tamariki at Kelburn are doing at their kura.

The PTA Hui is on tonight at 7pm in Tupu. The PTA pie deliveries will be on Thursday, 15 August. Your orders will be given to your child.

Netball - is on tomorrow (weather permitting) for year 5-8 students at the Hataitai courts. This is Kelburn's sports event to run, and we appreciate the mahi of Niamh Kelly for her organisation. We have 4 teams in action in this competition - we welcome parental support for each team.

Whakanui Ahurea - The hard mahi of Te Kapa Haka o Ngā Tātarakihi o Ahumairangi is on show on Thursday at our local Kāhi Āko festival at Wellington College. This is part of our Kāhui Āko and connects our primary kapa haka with the secondary kapa haka rōpu of Wellington College and Wellington Girls. Students need to be at school at 8.30am dressed and ready in their Kapa Haka uniforms. KNS will be performing at 11.00 am.

School hui on Friday this week and is hosted by Tupu and starts at 10.15.

Next week is Book Week - We love books at our kura! Once a year we have a whole week dedicated to celebrating that love! Our Whare Pukapuka / Library team has organised a number of activities for the children throughout the week...including Bookface, Junior and Senior quiz and Book character parade next Friday! Please go to our website to get all the <u>latest</u> information. <u>www.kelburnnormal.school.nz</u>

Mathswell Competition - Mathswell is an annual collaborative problem-solving maths competition run by the Wellington Maths Association. Students from year 5 to year 13 participate in teams of 6. Mathswell aims to promote the enjoyment of Mathematics and challenge ākonga. This year Kelburn will be entering a year 5/6 team and two year 7/8 teams, on Monday, 16 August at Victoria University. We wish them the best of luck.

Next Kahui Ako evening - After the continued success of the Kāhui Ako evenings, and following on from Rob Cope last term, our next speaker is Dr Judith Locke. Judith is a highly regarded speaker and the author of The Bonsai Student - Developing Resilient Teenagers - 4th September Wednesday 7.00 to 8.30 at Wellington College. This is not to be missed, so pop it into your diary now. <u>Please click here to secure your seat.</u> I have attached the details below.

Reminder - Teacher Only Day this term - week 6 - Friday 30 August - 3-way Learning Conversations and Goal Reviews. ~ As notified to whānau already, this term at the end of week 6, on Friday 30 August the school is closed for a staff only day. On this day we will hold our 3-way Learning Conversations and Goal Reviews, which will run across the day. Further details will follow.

A reminder to whanau ... we are proud of our whanaungatanga, our interdependence and our relationships with whanau, so please reach out if you would like to connect with your child's teacher about anything at kura.

Ngā mihi nui, Andrew

Whanake Ara Update

In Whanake, we have been learning about the origins of the Olympics, and how the New Zealand Olympic team has changed over time. We have also been enjoying seeing the inspiring feats of our 2024 athletes in Paris. On Thursday, we were very excited to hear from Mr Bird about his Olympic experience and see some of his treasures from this time in his life. Ngā mihi Mr Bird.









Here is some Olympic silhouette art Whanake Tahi did last week. We used cups and paint to stamp the Olympic rings onto the background, and then drew and cut out a silhouette from our chosen sport.









Our writing focus over the past few weeks has been instructional writing. We have been writing instructions for a range of tasks, from making sandwiches to playing different games, before putting our instructions to the test (with some entertaining results). We have also explored writing rules, and particularly enjoyed coming up with silly rules for our learning space.

In mathematics, we have been busy developing our multiplication and division skills, particularly within the context of arrays. In some of our tasks, we have used a variety of hands-on materials to create and make arrays, making connections to our times table knowledge. Here are some examples of Whanake Rua tamariki exploring arrays.











This week, we will focus on measurement through our 'DIY World Records' unit. We will develop, measure, and challenge our own world records using the 'super secret world record formula'. We look forward to sharing our feats with you soon.



Looking Ahead - Event Dates - Term 3, 2024

You can see the times and add these events to your calendar by using the KNS App

Week	Date	Event	
Week 4	Monday 12 August	PTA Meeting at 7 pm in the Tupu space	
	Wednesday 14 August	Y7 extra tech session. Starting School Chit Chat @ 5.30 pm in Tupu	
	Thursday 15 August	Whakanui Ahurea - Kapa Haka Festival	
	Friday 16 August	School hui hosted by Tupu @ 10.15 am	
Week 5	Tuesday 20 August	Hearing and Vision checks	
	Friday 23 August	Book Character Dress Up Day	
Week 6	Friday 30 August	School Closed for Teacher Only Day - 3-way Learning Conversations and Goal Reviews will be held across the day	
Week 7	Wednesday 4 September	Kāhuui Ako evening - Dr Judith Locke - The Bonsai Student - Develo Resilient Teenagers at Wellington College from 7 pm - 8.30 pm	
	Friday 6 September	School hui hosted by Māia at 10.15 am	
Week 8	Monday 9 September	BoT Meeting @ 6.30 pm	
	Friday 13 September	School hui hosted by Whānui at 10.15 am	

PTA News

Parent Volunteer for Road Patrol Needed - thank you to our amazing parent volunteers who keep our KNS children safe by supervising the road patrol crossings. We urgently need a parent volunteer to fill our roster. The morning shift is from 8.20 am to 8.50 am and the afternoon is 2.50 pm - 3.20 pm. The role is providing support and backing up the trained road patrollers. Please email Claire @ claire@highjumpphotography.com or text/call on 021 537 567 if you can help.

School Notices - click the link to view previous school notices

Recorder lessons at Kelburn Normal School - Kamala has a few places for recorder students to begin lessons next term. Child-centred approach with a focus on the love of playing music. If interested, please contact: kamala.bain@gmail.com.

School Clubs and Ensembles Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Xylo Beats - (Ys 4,5, 6)	Orchestra -	Piccolo - (<i>Yrs 4, 5, 6, 7</i>)	Lyrica - Yrs 5 - 8	Xylofun
8.30 - 9.30am	8.30 - 9.30am	8.30 - 9.30am	8.30am-9.30 am	8.30 - 9.00am
Katharina	Katharina & Rachel	Anna Sedcole	Anna Sedcole	Katharina
Mahler Room	Mahler Room	Mahler Room	Mahler Room	Mahler Room
Kapa Haka - Y1-4	Code Club -	Tui Choir - (Years 2 & 3)		Kapa Haka - Yrs 5 - 8
1.30 - 2pm	1.10 - 1.40pm	8:50am		8.30 - 9.30am
Miss Bishop & Jeremy	Miss Bishop/Miss Sanders	Ms Wilby		Mrs Smith&Ms Rasmussen
Hall	Māia space	Hall		Hall
Eco Club - 1.10-1.40pm Miss Molloy Tupu space		Chess Club - 12.40 - 1.20pm Mr Miller Māia space		

School Term Dates 2024

Term	Start Date	End Date	Public Holidays/Teacher Only Days
Term 3	Monday 22 July	Friday 27 September	Friday 30 August - Teacher Only Day
Term 4	Monday 14 October	Wednesday 18 December	Monday 28 October - Labour Day Tuesday 29 October - Teacher Only Day

School Term Dates 2025

Term	Start Date	End Date	Public Holidays/Teacher Only Days
Term 1	Monday 3 February	Friday 11 April	Thursday 6 February - Waitangi Day Friday 28 March - Kāhui Ako Teacher Only Day
Term 2	Monday 28 April	Friday 27 June	Monday 2 June - King's Birthday Friday 20 June Matariki
Term 3	Monday 14 July	Friday 19 September	Friday 29 August - Teacher Only Day
Term 4	Monday 6 October	Thursday 18 December	Monday 27 October - Labour Day Tuesday 28 October - Teacher Only Day

Kelly Club - Check us out on Facebook - Click Here

For enrolments and enquiries, contact the Supervisor on 021 744636 or kelly Club Programmes focus on giving children aged between 5 and 13 the opportunity to do things they enjoy in a safe, supportive, and encouraging environment.

Kelburn to Enrol go to www.kellyclub.co.nz

Kelly Club - Changes to Childcare Assistance - check if you qualify!

More families will now qualify for Childcare Assistance and the rate will increase for those already qualified, which means you may be eligible for assistance to send your child to Kelly Club. Please follow this link to find out more:

Child Subsidies





Community Notices

These are provided as a service to the community and do not necessarily reflect the policies and practices of the school. Click link to view TALKING SCRIPTS FOR PARENTS

How to Help Your Child Through a Friendship Argument



Important Note: Before talking to your child, check in with yourself. If you feel dysregulated, take deep breaths. It's okay to focus on yourself first. Your state impacts your child more than your words.

State What you Observe and Gather Information

"You seem upset. Is something going on between you and your friend?"



Your child may often feel vulnerable, upset, or hurt in these moments. Rather than rushing to "fix" the issue right away, allow space for your child to share so they feel safe and not alone.

Listen, Reflect and Empathize

"That must have felt pretty hurtful when she talked to you like that."

"It must have felt pretty lonely being left out of the game like that."

Validate and Normalize

"I hear you and I believe you. It's hard to know what to do when things like this happen with our friends."

"This reminds me of a time I had an argument with my close friend. Would it help if I shared about that with you?"

Offer Ideas, Support and Encouragement

"Do you want me to offer advice or just to listen?"

"I wonder if you're both feeling upset right now. What do you think?"

"Would it be helpful if we came up with three different ways you could move forward?"

"Should we practice what you could say the next time you see your friend?"

"It feels hard right now, but I know you'll figure this out and get through this. I am here whenever you need me."



Remember: Children may not know how to communicate their feelings to their friends effectively. Help your child to open up with you and determine if they need help asserting themselves, empathizing with others, or problem-solving. Keep communicating so they know they can come to you for support.

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