



Te Ara Māia Newsletter

Term Rua 2024

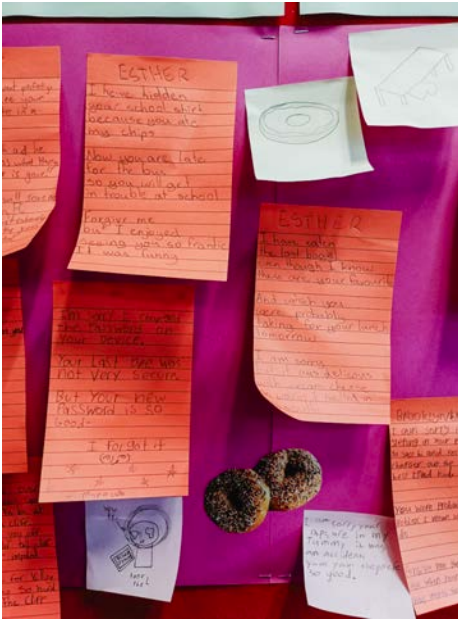
*Where students learn creatively and strive for excellence preparing for lifelong learning
Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa*

Friday 3rd May 2024

It is a joy to have the rangatahi back for term two, they have been finding the rhythm of school again and are settling in well. This is what we have on this term:

STEAM- Imagined creatures

An exploration of the adaptations of living beings. We will be delving into biology, evolution, and environmental impact on the earth's creatures. We will also be designing our own creatures with adaptations to suit our planet's changing climate.



Literacy- Poetry & Novel Studies

Again this term, students will be in novel study groups, challenging themselves with new reading material! Alongside this we have a focus on both interpreting and writing poetry. We are looking at the many reasons a person may write poetry- political, entertainment, conveying emotion. We will look at poetry from a range of authors and are working towards the students creating their own anthologies. If there are any poems that are significant to your whanau, we would love you to share them with us.

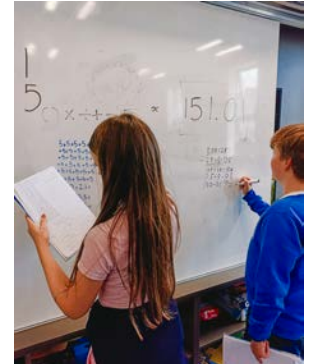
Already this week our learners have:

- Interpreted poems
- Performed poems with music they have composed
- Dramatised poems
- Crafted their own poems
- Discussed the length, form, rhythm, and vocabulary of at least 3 different poems

The students particularly enjoyed writing passive-aggressive apology notes in the style of [This Is Just To Say by William Carlos Williams](#).

Maths- Statistics & Probability

"This maths is actually fun" were words uttered by students this week as we began our adventure in Statistical Literacy! We are looking at how data is represented and how to glean important information from a range of graphs and data displays. We will also be conducting our own statistical investigations and creating accurate graphs.



Social Science & Health- A history of Health & Wellbeing in our communities

Students will be researching the history of health challenges and support in Aotearoa over the past one hundred years. This topic will provide a platform for us to discuss cultural shifts over time, and the impacts of global events on our wellbeing and access to support in New Zealand. On the **2nd and 3rd of June** (week 10) we will be heading over to the Roxy Cinema in Miramar to view two of the films on offer for the [Doc Edge](#) film festival to supplement our social science program.

Habana Shakes: This documentary offers a unique glimpse into Cuban society and culture, providing students with a window into a world they may not be familiar with. By exploring the vibrant city of Havana and its people, students can gain a deeper understanding of different ways of life and foster cultural appreciation.

I Am The River, The River Is Me: Through a poetic exploration of the interconnectedness of nature and humanity, this documentary encourages students to reflect on their relationship with the environment. By emphasizing the importance of environmental stewardship and the interconnected nature of all living beings, this film promotes awareness and appreciation for the natural world through the lenses of Māori and Aboriginal culture.

Physical Education- Soccer Football & Netball

Kicking, catching, passing, dribbling, shooting.... We will be practising all of the skills required for these popular sports. Our focus is more on the physical and teamwork skills required to play, than on competition.

Swimming Sports

See you on Tuesday 7th May for some competitive chlorinated aquatic events! The atmosphere will be festive, you are most welcome to watch and support your tamariki!



Career Talks

We would like to extend a big thank you to Mark for coming in this week to discuss his career in software and technology! The ākongā really enjoyed the opportunity to hear about career opportunities in this field and to ask lots of questions. We have also had Olivier, Sami, and Callum in from [Big Adventure](#) Games to talk about work in the realm of computer games, and share about how he got to where he is today.



Home Learning

Please note that our expectations for home learning are designed to support learning in class and not overwhelm students who are busy with after-school activities and enjoying their youth.

- We expect that a Māia student will read independently for at least **30 minutes each day**. The focus here is on encouraging learners to make reading a recreation they can turn to throughout their lives. By encouraging the reading habit, we help the tamariki to develop critical life skills independently.

- Your child will also have a Maths Whizz log-in. **Maths Whizz** is an online program that we expect students to utilise for **30 mins per week**. Maths Whizz is designed to develop a personalised programme for learners based on their past performance, so it is important that users complete tasks as independently as possible; if there are aspects of the material learners find difficult, Maths Whizz will recalibrate accordingly.

As always, if you have any questions about our programme, or would like to discuss anything concerning your child, please don't hesitate to get in touch. We are only too happy to help.

Nga mihi,

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	Mane	Turei	Wenerei	Taite	Paraire	
	Munn/Button	Munn/Button	Munn/Button	Hamid/Button	Hamid/Button	
	Drama Club	Orchestra	Piccolo	Lyrice	Kapa Haka	
8.50- 9.30	Skill Building: Spelling, Lexia/Stepsweb, Handwriting, Critical literacy- science	Skill Building: Spelling, Lexia/Stepsweb, Handwriting, Critical literacy- science	Skill Building: Spelling, Lexia/Stepsweb, Handwriting, Critical literacy- science	Skill Building: Spelling, Lexia/Stepsweb, Handwriting, Critical literacy- science	Te Reo	
9.30-9.45	Syntax Project	Syntax Project	Syntax Project	Syntax project + Morpheme Magic + Word Study	Syntax project + Morpheme Magic + Word Study	
9.45 - 11	Multiple Literacies					
11-11.40	Break 1 (10 mins eating together in HLT)					
11.40- 12	Basic Facts Practise	Basic Facts Practise	Basic Facts Practise	30 min Maths Whiz	Y7 Tech	30 min Maths Whiz
12-1	Maths-	Maths-	Maths-	Basic Facts Focus		Basic Facts Practise
1-1.45	Break 2 (10 mins eating together in HLT)					
1.40- 2pm	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure		Reading for pleasure
2-2.30	P.E.	P.E.	P.E.	Art / Science		Art / Science
2.30-3	Soc Sci / Health	Soc Sci / Health	Soc Sci / Health	P.E.		P.E.