



*Where students learn creatively and strive for excellence preparing for lifelong learning
Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa*

Te Ara Tupu Newsletter

Term Rua 2023

Nāu te rourou, nāku te rourou, ka ora ai te iwi

Everybody has something to offer, a piece of the puzzle, and by working together, we can all flourish.

Kia ora Parents and Whānau,

Welcome back to our kura. What an action-packed term we are going to have as we continue building on our learning journey from the last term. A special welcome to Mrs Amy Miller and all the tamariki and whānau starting this term.



The Tupu teachers would like to say thank you to the parents who were able to help out with our Easter crafts and a very special thank you to Emily and Lara for putting our books away last term. We appreciate the time you give.

The highlight for the tamariki and us last term was investigating the science behind floating and sinking and using this knowledge to design and build our own watercraft. We were impressed with how hard all the tamariki worked in term one and how engaged, involved, and curious they were. We wanted to share with you what we have planned for this term. If there is anything that you feel you can contribute to our programme, please don't hesitate to contact your child's teacher.

We wanted to let you know the ways in which, as a team, we will be sharing information with you about what is happening for your child. We will initially use the school app for our Tupu Team notices and then send a friendly reminder closer to the experience on SeeSaw. For Home Learning Team notices in relation to literacy and numeracy, these will come on SeeSaw. For personal sharing related to your child, we will be emailing you.

Our school PTA team does a fantastic job supporting our tamariki and kura through events, working bees and fundraisers. We encourage you to get involved, you can contact them at pta@kelburnnormal.school.nz, or come along to their first meeting at 7pm on May 15th.

Pick Up and Drop Off

This term, Tupu Molloy's learning space will be in the nui in the mornings. And in the afternoons, Tupu Brown and Molloy will be swapping spaces. There will be numerous school children in these areas, as well as mums and dads, and preschoolers, so we ask that you leave before the bell goes at 8:50am. In the morning, we ask that only

Tupu Wilby children enter the space using the link entrance if they wish to, while all members of Tupu use the side doors, please. At the end of the day, there are several spaces where you can wait for your children. Please do not come inside the building to wait. This term Tupu Wilby tamariki will be leaving school through the link doors and the remainder of Tupu will be leaving from the side doors in our space. We would also appreciate it if you didn't stand against the glass, as this makes it tricky for us to see everyone. We welcome all parents and families to come in after school if you want to see work, or talk to us; however, please wait until we have let all the children go. This is normally a few minutes after the bell has gone.

Curriculum Topics



We will start the term by investigating Autumn through visual art, science, and English. We will be exploring the changes in the seasons and the effects that this has on our environment and us. We expect the children will be highly engaged and that the benefits will flow into their writing. The combination of art with English is a key practice at Kelburn

Normal.

We will continue with this focus on changes during Primary Science Week. Primary Science Week is a nationwide event that puts the spotlight on the teaching and learning of science. In class, the children will be doing a range of fun and exciting experimental investigations that we will be capturing on Seesaw.



An overarching theme is respectful relationships. This includes what makes a good friend, how to be a good friend, and ways to include and support others so everyone feels welcome and part of our team. An important lifelong skill.



Our major topic has a science, arts, and English focus. It focuses on the science strand The Living World and is called *Critters that Creep, Crawl, and Fly in the Garden*. The children will be exploring how living things change and interact with their environment, through investigations and discussions.

Mathematics and Statistics

For the first three weeks, we will be doing the unit *Algebra, Patterns and Relationships*, focusing on sequential patterns, tessellations, and symmetry.



Our focus will then shift to five weeks of working on *addition and subtraction strategies and number knowledge*. *Number knowledge* work will reinforce forward and backward counting sequences of whole numbers; number identification and sequence; knowing and using groups with five, within ten and with ten. *Number strategy* work will have the children using a range of counting, grouping, and equal sharing strategies to solve addition and subtraction problems.

We will finish off the term with a two-week focus on time.

Don't forget to check out the activities and advice on www.nzmaths.co.nz, click on the 'Families and whānau' heading.

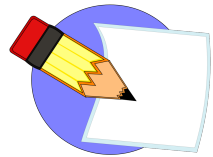
Literacy

Our literacy programs are back in full swing. Your child will be bringing a reading book home every night, Monday to Thursday. On a Friday, your child will be bringing home their poetry book to share the week's poem, the actions that may go along with it, while re-reading our favourite poems. Please remember to fill in the children's yellow home reading book, as the teachers really value your feedback and input.



Structured Literacy through the *Better Start Literacy Approach* will continue this term for both Year 1 and 2 tamariki. We will hold whānau meetings throughout this term and weekly ways to support literacy learning information on Seesaw.

Sometimes your child will bring home books they have already read; in this case, they are expected to re-read the book. This is because the focus could be for your child to improve their fluency and/or expression. The process of re-reading known texts is a very important one. The children are engaged in re-reading known texts in the classroom programme for many reasons. Re-reading increases your child's understanding of the text and allows them to gain deeper meaning; it also provides an opportunity to practise fluency, expression, and keep up their reading mileage.



For writing this term, we are working on personal writing, expressive recounts, and descriptive character writing too. This writing ties in with our integrated units of work. Tamariki will also have regular handwriting sessions that will focus on correct pencil grip, forming lowercase and capital letters, and numbers correctly and legibly.

Home Learning

Evidence-based research supports our reflection and investigation into home learning and continuing this term there will be reading, poetry, and ways to support your child through the BSLA parent activity sheets that are sent home each week on a Monday, and the mathematics activity sheet - Maths Alive, on Seesaw. Both these information sheets are designed for you to pick and choose as many or as few learning experiences that will work for your family.

Assembly

Book out Friday 16th June at 10:15 to 11am as the Tupu Wilby are leading the school assembly where all the tamariki in Tupu will be sharing an item.

Arts

In visual arts, we will be using collage, composition, and colour mixing to create artworks based on our topics and children's interest. The artworks will complement drama and role play, and will enhance and expand the children's understanding of the themes that run through them. This will stimulate the children's imaginative responses and creativity. Through music, the children will listen, respond to, and imitate the elements of beat, rhythm, and pitch.



Tui Choir- He waka eke noa- A canoe that we are all on together.

Ali Laing is looking forward to welcoming all the children in Year 3 and Year 2 children in Tupu Wilby and Molloy back to Tui Choir for another term of joyful singing.

Physical Education



This term, we are focusing on skipping, balls, and hoops; we are also heading off to Ākau Tangi Sports Centre to experience gymnastics, ball skills, and futsal on Thursday, 11 May and Wednesday, 17 May. We leave school at 10:30 and return at 2:30. Please can your child be dressed in appropriate clothing and footwear on these days? The requested donation for these two sessions is \$20. This will be added to your child's statement.

Daily fitness activities take different forms, focusing on moving using a selection of activities. This depends on space availability, so at times, fitness is in the hall, outside, or using music and movement with the screen to add variety to the activities.

Discovery Time and book shelving

We are looking forward to having parent support for our ever-popular Discovery Time and also book putting away. This doesn't take long (no more than half an hour), and you can pick a time and day after lunch to do this. Please contact Andrea if you are able to help us out.



We are also looking for family helpers for Discovery Time. This session is on a Friday from 9 to 10:30. There will be school assemblies every second week so slots are limited. Sorry, we are unable to accommodate preschool children. If you are interested, please contact your child's teacher.

Mahi Ngātahi

Every Monday, we have an investigation time from 9 am to 10:30 am. This session is called Mahi Ngātahi, which means collaboration. In these sessions, the children explore and investigate different mathematical concepts and scientific ideas, conduct experiments, and dive deeper into the wonderings that they have. This is a

great opportunity for them to work collaboratively; the advantage of this is children are able to learn from each other as they investigate their own questions and interests.

Kapa Haka and Matariki

This term, Tupu is joining together with Jeremy, our kapa haka teacher, for half an hour of waiata. We are also celebrating Matariki later in the term.



SeeSaw

We are continuing to add to your child's SeeSaw this term to share with families and whanau. The children love posting their work for you to see what is happening during the day with their learning. We have lots of interesting ideas about what to post and share this term, and no doubt the children will have too. We are also all enjoying reading your feedback, so please continue to share this on your child's SeeSaw as this creates a strong connection between home and school.

Helpful Reminders

All the teachers encourage independence and we would appreciate your help. The children are encouraged to take responsibility for carrying their own school bag to and from school, and to put their reading folders and contents in the right place in the mornings. We like to see the older children being encouraged to say goodbye to their parents at the gate and walking into school by themselves. We don't want this to stop you from coming in and sharing what has been happening in the class or touching base with the teachers. Instead, we would like to see a balance between children being independent and sharing with their families. So you might like to choose a day with your child when you can come into the learning spaces after school. Spend this time with your child so they can share and explain what learning they have been doing, including reading their story writing book to you.



Please make sure that your child has a warm jacket and/or a raincoat each day.

As you know we are a 'no shoes inside' school so slippers are welcome, as well as just socks or bare feet. It is important that children wear shoes to school that they can get off and on by themselves. Please can you make sure that all your child's belongings are clearly labelled, especially lunch and drink containers?

If you have any questions, or there is something you would like to talk to the teachers about, please feel free to email or pop in and see us.

Me te mihi from the Tupu teaching team Andrea, Emily, Amy, Ali, and Susie

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