

KELBURN NORMAL SCHOOL NEWSLETTER

NGĀ TĀTARAKIHI O AHUMAIRANGI PĀNUI

THE BIRD'S EYE VIEW ISSUE 30 WEEK 10, TERM 3 2024

RĀHINA 23 MAHURU ~ MONDAY 23 SEPTEMBER



Where students learn creatively and strive for excellence in preparing for lifelong learning
Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa

Monday 23 September - Wgtn Orchestra Festival @ WC Y5-8 - 9am to 5 pm, Tupu hot chocolate @ 11.10 am
Tuesday 24 September - Tupu Drama sharing - Toru Clementine and Tupu Whā @ 2pm, Whanake hot chocolate @ 11.10am
Wednesday 25 September - Tupu Drama sharing - Tahi Brown and Rua Molloy @ 2pm - Māia hot chocolate @ 11.10 and Whānui @ 1.10 pm
Thursday 26 September - Band concert @ 11 am, Student Council Lolly bag sale

Kia ora koutou e te whānau,

As we enter the final week of term 3, we are fast approaching the final term of the year...nearly 75% through! We have a lot to be proud of this year at Kelburn as we keep working towards enabling our students to be the best that they can be.

We finish this term this Friday after what has been a very good term indeed. The tamariki and kaiako have a lot to be proud of and my walkthroughs constantly capture our tamariki hard at work, learning and growing together as people. It doesn't happen overnight but consistently, over time, you can see the children coming out of their shell, growing in confidence and becoming stronger and stronger, and more together.

Often this progress gets captured in things that represent the metaphor of progress that is school. Unfortunately I was in Ōtautahi Christchurch last week but through feedback and positive talk from others I know that the Māia plays at the Gryphon Theatre last Thursday evening were remarkable pieces of work for a primary school, and show the capability of our tamariki and our kaiako in action. On stage, our Māia students were strong, capable and confident. This week Tupu shares their drama with whānau and students on Tuesday and Wednesday, and this shows where the work all starts at Kelburn! Consistently, over the 7-8 years our students are at Kelburn, by working together in a safe community, and through learning creatively, striving for excellence, we prepare lifelong learners. It is a team effort, and we have much to be proud of.

I want to complement the staff at Kelburn for their mahi this term, everyday and ongoing. I'm really proud of them. Working in schools is tricky but so rewarding. There are so many relationships that staff are engaged with, and manage, and I see them absolutely empty their tanks throughout the term as they give and give and give to our tamariki. There are so many moving parts at Kelburn that benefit our tamariki and it is our staff that help these opportunities come to fruition through the endless planning and preparation to the execution of activities for learning and opportunity. It is heartwarming to be inside the team and see how much they do for the tamariki of Kelburn. I hope whānau are able to feel this and even take the time to express their gratitude to our team for the work they do for our tamariki. To the staff team at Kelburn...I say thank you!

Tupu Drama Sharing ... Our youngest tamariki, Tupu, are preparing to share their drama mahi with whānau this Tuesday and Wednesday afternoons.

Working Bee - I want to say a huge thank you to the PTA for the whānau working bee on Saturday at Kelburn. The school looks amazing today and the mahi is much appreciated. We are thriving on the continued support of our whānau community, and we so appreciate our PTA for their coordination.

Te Wiki o te Reo Maori / Chinese Language Week - Thank you to our kaiako who engaged our tamariki with te reo Māori opportunities and this week we have the opportunity to learn and grow our Chinese language knowledge.

2025 Term Dates and Staff-Only Day Change - Last week, we were advised by the Minister of Education that there will be two staff-only days allocated to primary schools for professional development on new approaches to teaching maths in 2025. The timings of these will be confirmed by the Board of Trustees as soon as possible. In addition to this the already identified Staff Only Day in term 1 for the Kāhui Ako PLD Day has been moved to **Friday 21 March**.

Orchestra - today our school orchestra joins in with other primary students from across Te Whanganui-a-Tara to make a Wellington Primary School Orchestra Festival at Wellington College. It is such a wonderful opportunity for our tamariki to have a chance to put their considerable practice and mahi into action with a full orchestra.

Band Concert - on Thursday at 11am our rock bands will be performing in the amphitheatre (in the hall if wet).

Hot chocolate - Today, Tuesday and Wednesday the school council is serving hot chocolate to tamariki. These are pre-paid only, through the school account or pop into the office.

Next year enrolments 2025 - If you have tamariki or siblings turning 5 next year, please let us know or complete the [enrolment form](#) on our website so we can plan for their arrival. If your whānau is moving and your child may be attending another school please let us know too...it helps us plan our organisation for 2025.

Hat Wearing Term 4 / Named items - next term all our tamariki needs wide brim hats to wear outside as the UV index increases. At the same time the break gives whānau a chance to please name all clothing, lunchboxes, drink bottles and tupperware so we can find the owner if left outside. We have a lot of unnamed items in lost property.

Thank you for your support through this term and have a wonderful break with your tamariki.

Ngā mihi nui,
Andrew

What's happening in Māia?



On Thursday night both Māia classes debuted their devised plays for a packed out audience at Gryphon Theatre!



Something Ironic in French, and *Life Could Be Tree* were original works written by the rangatahi of Te Ara Māia over the course of this term. On top of requiring some high-level literacy work, the plays involve various art forms, organisation, and a lot of collaboration. We are so proud of every student for the way they contributed to the play. There were some wonderfully positive attitudes and students worked hard to overcome the challenges of performing in an ensemble like this.

Some examples of contributions students have made to the plays:

- Creating a narrative
- Writing dialogue in character
- Writing back stories for the characters
- Making connections between a range of texts
- Keeping a play journal
- Writing scene analyses
- Designing lighting
- Designing and creating a soundtrack
- Designing & creating costumes (the wolf costume and bird costume were both designed, patterned, and hand-made by individual year 7 students).
- Creating props
- Teaching and learning choreography

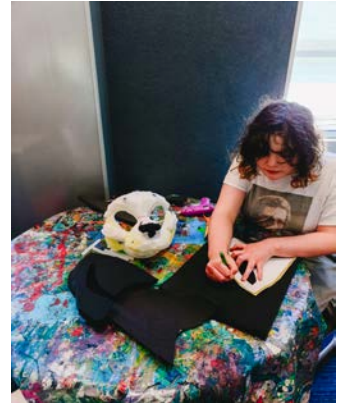


Something Ironic In French

Welcome onboard the HMS *Something Ironic In French*. This ship is about to set sail with a big bunch of wealthy people on board who have been specially selected by the ship's owners. Meanwhile, the ship's workers range from a drunk captain and a power-hungry vice captain to a maid who is only working there to make money to help her parents. The power hierarchy is very clear throughout the voyage, with the workers serving the guests, and the guests doing nothing to help. but when an engineering issue is found in the engine room, and the ship is evacuated, it is discovered the lifeboat numbers are insufficient. In this

time of stress and emergency, the hierarchy so carefully crafted by the rich guests could very easily be majorly subverted by the workers, and could even collapse completely...

- Campbell



Life Could be Tree

Synopsis ~ The story takes place in a small village community set in the near future. Life in the village is centred around 'The Only Tree', which the villagers worship and care for with enthusiasm. The villagers know little about life in the inhospitable Outside World but live safe in the knowledge that their Tree and Leader will forever guide and protect them.

A family from the Outside World is forced to leave their home and seek refuge elsewhere. Opal, the youngest, was reluctantly adopted and is shunned by all in her life. Amber and Onyx are spoiled by their doting parents, and the family relentlessly bully and tease Opal.

The Newcomers enter the village with the blessing of the Leader and the reluctant approval of his Treacherous Trio. Over time, the villagers get used to the Newcomers, and some even begin to respect Opal who assimilates effortlessly into the village ways. Together, they celebrate the Tree.

Shortly after, the Tree begins to die, casting the entire village into a state of distress. The villagers are beside themselves trying to save the Tree and their beloved Leader, who is pinned to the Tree and will die if the Tree dies. The Newcomers are blamed for the destruction of the tree yet Opal feels more connected to the village than ever before. Little does she know, she is from the village herself and the leadership will be bestowed upon her should the leader die.



Looking Ahead - Event Dates - Term 3, 2024

You can see the times and add these events to your calendar by using the KNS App

Week	Date	Event
Week 10	Monday 23 September	Wgtn Orchestra Festival at WC Year 5-8 9am - 5pm
	Tuesday 24 September	Tupu Drama sharing - Toru Clementine and Tupu Whā @ 2pm
	Wednesday 25 September	Tupu Drama sharing - Tahi Brown and Rua Molloy @ 2 pm
	Thursday 26 September	Band concert @ 11 am

A Midsummer Night's Dream School Matinee- Royal NZ Ballet

We are excited to inform you that in term 4, on Friday, 25 October, our **Y3-Y8** students will have the opportunity to attend a special school performance of the Royal New Zealand Ballet's production of 'A Midsummer Night's Dream'. This event promises to be an enriching experience for our students, allowing them to enjoy a beautiful theatre setting, a live dance performance, and an array of stunning costumes and props. A contribution of \$26 is requested to cover the cost of entry to the performance and transportation to and from the St James Theatre. This amount will be added to your child's statement or you can pay by direct credit to our bank account 12-3223-0190001-00 using your child's name and ballet as a reference.

Looking Ahead - Event Dates - Term 4, 2024

You can see the times and add these events to your calendar by using the KNS App

Week	Date	Event
Week 1	Tuesday 15 October	School Athletics @ Ben Burn Park, Karori (PP Day, Monday 21 October)
	Thursday 17 October	Tupu Swimming - Tahi depart @ 9.30am for 10am lesson, Rua depart at 10am for 10.30am lesson, Toru depart at 10.30am for 11am lesson, Wha depart at 11am for 11.30am lesson
Week 2	Monday 21 October	PTA Meeting in Tupu Space 7pm - 8pm
	Wednesday 23 October	Māia EPR09 challenge 5 pm to 8 pm
	Thursday 24 October	Tupu Swimming - Tahi depart @ 9.30am for 10am lesson, Rua depart at 10am for 10.30am lesson, Toru depart at 10.30am for 11am lesson, Wha depart at 11am for 11.30am lesson
	Friday 25 October	Mihi Whakatau @ Assembly @ 9.15 am
Week 3	Monday 28 October	Labour Day - School closed
	Tuesday 29 October	Teacher only day - School closed
	Thursday 31 October	Tupu Swimming - Tahi depart @ 9.30am for 10am lesson, Rua depart at 10am for 10.30am lesson, Toru depart at 10.30am for 11am lesson, Wha depart at 11am for 11.30am lesson
Week 4	Monday 4 November	BoT Meeting @ 6.30 pm
	Thursday 7 November	Tupu Swimming - Tahi depart @ 9.30am for 10am lesson, Rua depart at 10am for 10.30am lesson, Toru depart at 10.30am for 11am lesson, Wha depart at 11am for 11.30am lesson PTA Quiz Night

It's great that your child is doing road patrol in 2025. Can you help them out?

We are seeking **parent helpers** to supervise the 2025 student road patrollers.

Road patrol duty is:

- 30 minutes
- once a week
- before **or** after school

Join the **friendly team** of parent volunteers who assist in keeping our children safe. (cover is available if a volunteer has another commitment during their normal shift)

This is a great way to **be seen** helping the school community, and saves the school money!

Please text Claire on 021 537 567 if you are able to help.

P.S. Orange really suits you :)

VOLUNTEER



JOIN THE TEAM



PTA News

****SAVE THE DATE/S**** – The PTA have two exciting events in term 4. The Kelburn Normal (Parents) Quiz Night will be held at The Shepherds Arms Hotel on Thursday November 7th and the School Talent Quest will be on Thursday November 14th. Mark your calendars and get ready to support our school community! More details to follow. Thank you for your continued support!

Yummy Fruit Stickers - Please remember to return your yummy fruit sticker collection sheets to the office before the end of the term (Friday 27th September).

School Notices - [click the link to view previous school notices](#)

The Dental Van is on site from Week 7 (2 September) until Week 10, Term 3

Enrolling for Bee Healthy - If your child missed out you are able to make an appointment directly with Bee Healthy.

There's two easy ways to enrol your child with Bee Healthy Regional Dental Service:

1. Complete an [online enrolment form](#), or
2. Visit your nearest [Bee Healthy Dental Clinic](#) and complete an enrolment form.

Babies born in the Wellington Region are enrolled at birth with Bee Healthy.

If you have questions about enrolment, eligibility, or unsure if your child is enrolled with Bee Healthy, please call 0800 TALK TEETH (825 583).

If you have changed address or phone number/s and need to update your details [click here](#)

Recorder lessons at Kelburn Normal School - Kamala has a few places for recorder students to begin lessons next term. Child-centred approach with a focus on the love of playing music. If interested, please contact: kamala.bain@gmail.com.

School Clubs and Ensembles Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Xylobeats - (Ys 4,5, 6) 8.30 - 9.30am Katharina Mahler Room	Orchestra - 8.30 - 9.30am Katharina & Rachel Mahler Room	Piccolo - (Yrs 4, 5, 6, 7) 8.30 - 9.30am Anna Sedcole Mahler Room	Lyrca - Yrs 5 - 8 8.30am-9.30 am Anna Sedcole Mahler Room	Little Xylofun (Ys 2 & 3) 8.30 - 9.00am Katharina Mahler Room
Kapa Haka - Y1-4 1.30 - 2pm Miss Bishop & Jeremy Hall	Code Club - 1.10 - 1.40pm Miss Bishop/Miss Sanders Māia space	Tui Choir - (Years 2 & 3) 8:50am Ms Wilby Hall		Kapa Haka - Yrs 5 - 8 8.30 - 9.30am Mrs Smith&Ms Rasmussen Hall
Eco Club - 1.10-1.40pm Miss Molloy Tupu space		Chess Club - 1.10 - 1.40pm Mr Miller Māia space		

School Term Dates 2024

Term	Start Date	End Date	Public Holidays/Teacher Only Days
Term 3	Monday 22 July	Friday 27 September	Friday 30 August - Teacher Only Day
Term 4	Monday 14 October	Wednesday 18 December	Monday 28 October - Labour Day Tuesday 29 October - Teacher Only Day

School Term Dates 2025

Term	Start Date	End Date	Public Holidays/Teacher Only Days
Term 1	Monday 3 February	Friday 11 April	Thursday 6 February - Waitangi Day Friday 21 March - Kāhui Ako Teacher Only Day
Term 2	Monday 28 April	Friday 27 June	Monday 2 June - King's Birthday Friday 20 June Matariki
Term 3	Monday 14 July	Friday 19 September	Friday 29 August - Teacher Only Day
Term 4	Monday 6 October	Thursday 18 December	Monday 27 October - Labour Day Tuesday 28 October - Teacher Only Day

Kelly Club - Check us out on Facebook - [Click Here](#)

For enrolments and enquiries, contact the Supervisor on 021 744636 or kelburnnormal@kellyclub.co.nz

Kelly Club Programmes focus on giving children aged between 5 and 13 the opportunity to do things they enjoy in a safe, supportive, and encouraging environment.

Kelburn to Enrol go to www.kellyclub.co.nz

Kelly Club - Changes to Childcare Assistance - check if you qualify!

More families will now qualify for Childcare Assistance and the rate will increase for those already qualified, which means you may be eligible for assistance to send your child to Kelly Club. Please follow this link to find out more:

[Child Subsidies](#)

TERM 3

- ✓ Hockey
- ✓ Football
- ✓ Dodgeball
- ✓ Mini Ball

GO FOR GOLD!
 Wednesday's 3.00pm-4.00pm
BOOKINGS ARE NOW OPEN!
www.kellysports.co.nz

Starts Week 2 of term 3 for 8 weeks!
 contact: adminwgt@kellysports.co.nz

TERM 3
FOOTBALL SKILLS

- ✓ Team Work
- ✓ Ball Control
- ✓ Dribbling
- ✓ Passing

THE PROGRAMME IS IDEAL FOR BEGINNERS - IT COVERS BOTH INDIVIDUAL AND TEAM SKILLS. COME ALONG TO IMPROVE SKILLS AND CONFIDENCE AND TO GET TO KNOW A BIT MORE ABOUT THE "BEAUTIFUL GAME".

FRIDAYS 3.30PM-4.30PM
 Green Room, Ian Galloway Park, Wilton

Starts Week 2 of term 3 for 8 weeks!
 contact: adminwgt@kellysports.co.nz

www.kellysports.co.nz

KELLY SPORTS

SUMMER SERIES
 2024 SERIES 2025

FOOTBALL 5-A-SIDE Ian Galloway Park, Wilton	NETBALL Samuel Marsden School & Karari Normal School
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TEAM ENROLLMENTS NOW OPEN

T4 Fridays 25 Oct - 13 Dec 2024 **T1** Fridays 31 Jan - 21 March 2025

REGISTER YOUR TEAM

KELLYSPORTS.CO.NZ/FOOTBALL2024
KELLYSPORTS.CO.NZ/NETBALL2024

summernz@kellysports.co.nz
 001 972 728
 @KellySportsWilton

Community Notices

These are provided as a service to the community and do not necessarily reflect the policies and practices of the school.

[Click link to view](#)

Teaching Your Child to Handle Unkind Comments and Set Boundaries

Helping your child handle unkind behavior and set healthy boundaries is important for their emotional well-being and confidence. When kids understand that they can't control how others act but can control how they respond, they begin to feel empowered.

Use these concrete tips to help your child handle difficult friendship situations:

- 1. Validate Feelings:** When your child is hurt by unkind comments, acknowledge their feelings. Let them know it's okay to feel upset and that their feelings matter. This helps them feel understood and supported.
- 2. Explain Control vs. Boundaries:** Teach your child that they can't control what others say or do, but they can set boundaries. Explain that trying to control others doesn't work, but setting and enforcing their own boundaries is something they have full control over.
- 3. Set and Practice Boundaries:** Help your child decide on a specific boundary for dealing with unkind comments. For example, they can say, "I don't like comments about how I look. If you keep doing it, I won't be playing with you." Role-play different scenarios so they can practice stating their boundary confidently.
- 4. Emphasize Practice and Patience:** Let your child know that setting and enforcing boundaries is a skill that takes time to develop. Encourage them to practice at home and remind them that it's okay to make mistakes. The more they practice, the better they will become at managing these situations.

By teaching these practical steps, you help your child develop the skills needed to handle unkindness, set healthy boundaries, and support their friends effectively.

