

KELBURN NORMAL SCHOOL NEWSLETTER

NGĀ TĀTARAKIHI O AHUMAIRANGI PĀNUI

ISSUE 5 WEEK 5, TERM 1 2025

RĀHINA 3 POUTŪTERANGI ~ MONDAY 3 MARCH



Where students learn creatively and strive for excellence in preparing for lifelong learning
Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa

Friday 7 March - Whanake swimming

Kia ora koutou e te whānau,

Welcome to Edward Q and Jason N in Tupu Rua, Unicorn C in Whānu Rua, Julia R in Whānu Tahī and Carlos R in Māia Rua.

What a spectacular weekend of weather and events in Pōneke. I hope you are all enjoying this amazing autumn weather. Yes, it is hard to believe that it is autumn and week five at kura. The beginning of March is also our annual Movin' March! Keep encouraging tamariki to walk, wheel, and 'Park & Stride' to kura as much as possible, they can get their passports stamped and may collect a prize! For everyone's safety, please walk your wheels on our kura grounds.

I hope you had a chance to attend our kura hui on Friday and see the Whanake ākonga share their "out-of-this-world" learning through multiple literacies and great space jokes and puns!

Congratulations to our HEART award tamariki for all of their mahi pai: Polly H, Riley A, Evie R, Matilda W, Billy A, Aidas W, Joseph H, Hugo R, James C, and Holly K. Tino pai rawa atu!

Te Ara Māia, (year 7 - 8), have been applying themselves to their 'My Special Place' unit. Keep up-to-date with their mahi pai later in our newsletter with their learning update.

We encourage our whānau to visit kura, so ākonga can share their learning and we love it when grandparents make the effort to come in, and it's great to see them at our kura hui and dropping off and picking up rangatahi. For everyone's health and safety, please sign in at the office if you come into kura during learning time.

Sports Update

Our year 5-8 tamariki had a fun day at Tuesday's Western Zones Cricket day. We sent along two year 5 / 6 and three year 7 / 8 teams. These WZ days are designed to be non-competitive, where tamariki who are interested get to play as a team and enjoy the game. Thank you to our whānau who came along and supported us; we can't do these events without you! Look out for our next event, WZ football, later in the term.

Cross-country

Tamariki have already begun training and building their running stamina in the build-up to our whole kura cross country and fun run. This is happening on **Wednesday, 26th March** (postponement date Wednesday, 2nd April). This is a great morning out where tamariki can enter the competitive races or join in with the fun run on the field.

We are looking for whānau who can help with marshalling this event. If you are able to help, please email Sophie Bishop (sophieb@kelburnnormal.school.nz).

Staffing Update

At the beginning of this year, Ella became Miss Ayto and began studying to be a teacher, so we had two learning assistant (LA) vacancies. I am pleased to share that we have employed two learning assistants, Anna Mahon and Mckenzie Anderson. Both have experience working with tamariki and are excited to work with our creative tamariki. They will interact with a range of ākongā across the kura, including out in the playground.

As our new entrant tamariki arrive over the year, we start a roll growth team each year, dependent on these numbers. We will be starting a new home learning team in term 2. We have appointed an experienced junior teacher, Jackie Lay, to start at the beginning of term two. Jackie comes to us with years of junior literacy experience and is ready to start in the team with her knowledge of BSLA (Better Start Literacy Approach).

Greta's Pēpē

For those who know Greta, our release teacher from last year, you will know she has had her pēpē. Beautiful Zoe arrived on 21 December in a rush, before Greta and JT could make it to the hospital, but they were all safe and healthy. Wee Olive loves her little sister and enjoys helping out.

Whānau Reporting and the Refreshed Curriculum

Kaiako are working hard on the many changes with the refreshed curriculum in structured literacy and the new mathematics programme, 'Maths No Problem'. Currently education is transitioning from the curriculum using levels (Level 1 = years 1 & 2, Level 2 = years 3 & 4, Level 3 = years 5 & 6, Level 4 = year 7 & 8) to the refreshed curriculum using phases (Phase 1 = years 1-3, Phase 2 = years 4 - 6, Phase 3 = 7 & 8). Currently, our whānau reporting aligns with the previous curriculum and levels. Before changing our kura reporting format, we are waiting for guidance from The Ministry. We will keep you updated on this.

Our next opportunity to share ākongā learning is in week 10, our 3-way Learning Conversations & Goal Setting. These hui are ākongā led with kaiako, whānau/parents, to discuss ākongā learning goals in curriculums of English, mathematics, and learnacy (how they learn). These hui are 15 minutes long.

Curriculum Maths Teacher Only Days and End of Year Date

As advised last week as part of our kaiako upskilling in the refreshed mathematics curriculum, the Minister of Education has provided two days this year and two days next year for us to do so. Our kura will be meeting with Northland and Wadestown Kura to do this, therefore, our kura will be closed for these days.

- Day 1: Friday 27 June - last day of Term 2
- Day 2: Friday 22 August - Term 3 Week 6

Due to the addition of these dates, we will not proceed with our planned Teacher Only Day in term four; therefore, our date for finishing the year will be **Wednesday, 17 December**.

Ngā manaakitanga,
Danielle Sanders

What's happening in Māia?

Architectural Self-Portraits

Māia students used a range of media to depict themselves as if they were buildings. Focusing on their personalities, interests, and rich inner lives students created these imaginative and unique artworks. Using symbolism and colour, our students have reflected on what makes them who they are.



English

In our *My Special Place* unit, we are creating a folio of texts grounded in our experience of a real place, of a human community and its natural environment. Students have been crafting some intriguing pieces of writing, considering their chosen place from a range of perspectives. Here are some excerpts from their eerie atmospheric pieces this week:

The playground outside Solway felt severely haunted. Tiny me loved it due to my developing creepy pasta addiction, and because I was kind of an odd kid. Anyways, during the day the space felt like a greasy McDonalds playground, but at night the lights from the hotel lit the structure so one half of it was brightly colored in a way that felt liminal, almost like a dream.

- Simone

If you've ever been to the waterfront at night you might have experienced a lingering of creepiness in the air. You may have noticed the disfigured humanoid figures in the distance on the horizon. I normally stay in my mum's car with some hot chips, extra salted. One night I took a stroll and as I wandered those same eerie twisted shapes appeared to be in places I hadn't noticed before but that paranoia was still there a relentless presence ever stalking ever staring

You might've just experienced that feeling at the waterfront at night . . .

- Crawford

The night is young. But the moon is nowhere to be seen. Stars struggle to shine in the obsidian abyss, but their light is not yet strong enough to equal the ivory lantern of the heavens. The treeline shifts in unnatural ways. Oak trees change into birch, and it feels like there are people watching you behind every corner.

- Fiona

People & Places

As part of our *My Special Place* Multiple Literacies unit, we are looking at the connection between people and places and learning how to represent these in a range of interesting ways. We were so fortunate to have Mairead, an Associate Professor in Geographic Information Science, visit us this week! Mairead brought in a range of maps, including a 3D-printed map she made featuring our kura! We thoroughly enjoyed Mairead's presentation and are looking forward to putting our new learning into practice



Looking Ahead - Event Dates - Term 1, 2025

You can see the times and add these events to your calendar by using the KNS App

| Week | Date | Event |
|--------|--------------------|---|
| Week 5 | Friday 7 March | Whanake Swimming - Departing KNS - Tahi 12 pm, Toru 12.30 pm, Rua 1 pm |
| Week 6 | | Māia EOTC Week |
| | Thursday 13 March | NE Chit Chat 5.30pm - 6.30pm |
| | Friday 14 March | School Hui - Whānui Hosting - 10.15 - 11am Whanake Swimming - Departing KNS - Tahi 12 pm, Toru 12.30 pm, Rua 1 pm |
| Week 7 | | Whānui EOTC Week |
| | Monday 17 March | PTA Meeting @ 7 pm in Tupu space followed by AGM |
| | Friday 21 March | Teachers Only Day |
| Week 8 | Monday 24 March | BoT Meeting @ 6.30 pm |
| | Wednesday 26 March | School X Country 9 am - 1 pm |
| Week 8 | Friday 28 March | Whanake Swimming - Departing KNS - Tahi 12 pm, Toru 12.30 pm, Rua 1 pm School Whānau BBQ more details to come (pp 4 April) |

School News

Movin' March

Ko tā Māehe Haere he whakatairanga i ngā hua o te hīkoikoi, pānukunuku me te kake paiki ki te kura.

Movin' March celebrates the benefits of walking, scooting and biking to school.

Greater Wellington encourages kura and whānau across the region to get active to/from kura over March. Our kura participates in this every year as we encourage tamariki to walk, bike, or scoot to kura to promote increased independence, physical and mental health, decision-making, and road safety skills for tamariki - and our kura benefits from less chaos and cars on our surrounding roads. Our rangatahi can take part in the WOW (Walk or Wheel) Passport Challenge, part of a motivator to get them walking or wheeling to kura. To include all our tamariki we encourage whānau who drive to 'Park & Stride', that is to park away from kura so tamariki can walk some distance safely. More information will come from your HLT teachers.

The Winter Project is a student-led charity group run by a group of Year 11 and Year 13 students from Samuel Marsden Collegiate School in Karori. We collect second-hand winter clothes and deliver them to schools in the greater Wellington region. Specifically targeting families who are in need of warmth for the cold winter months ahead. What you can do: Please bring any preloved, clean, warm clothing items in good condition. These can be anything like scarves, beanies, gloves, blankets, jerseys, tops, jackets, raincoats, puffers, warm pants or shoes. There will be a box placed in your school reception to put the items in. Thank you so much for your help

Recorder lessons at Kelburn Normal School - Kamala has a few places for recorder students to begin lessons this term. Child-centred approach with a focus on the love of playing music. If interested, please contact: kamala.bain@gmail.com

Violin Lessons, Music Composition Lessons

Tristan has some spaces available for violin students this year. He offers a fun and approachable way to learn the violin, with a strong focus on playing with no tension. The Kura orchestra is looking for some new string players as well so violin lessons with Tristan double as a fun and rewarding pathway to reading music and playing in a big ensemble.

Tristan is also offering **composition and improvisation lessons** this year for any kids already playing an instrument who are wanting to expand the creative side of their musicality. Lessons can be tailored to the particular interests/needs of your child, but generally will involve learning to listen better, explore and communicate an idea, and enjoy making up their own music!

Sunhats - A reminder: we are a sun-smart school, so all children must have a wide-brim sunhat at school each day in term one, regardless of the weather. Tamariki find it easy to have a hat that can be left at kura.

PTA News

Kia ora Year 8 whānau,

For the last 6 years the PTA have helped coordinate the order and purchase of the Year 8 KNS hoodie. It's been really popular and the children love wearing it during their final year at KNS.

It's a navy hoodie, with the KNS logo on the front and on the back the Year 8 children's names are listed in class order and they can personalise their hoodie with their name at the bottom.

We are asking for a parent of a Year 8 student to volunteer to organise the correspondence, orders, and work with the company to order the hoodies. We have most of this set up in template's from previous years..... we just need an awesome parent to coordinate and manage this for us. Let me know if you're keen and I can help get you started. Please email pta@kelburnnormal.school.nz if you are able to help. Anneke, PTA Co-Chair

School Clubs and Ensembles Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|--|
| Lyrca - Yrs 5 - 8 8.30 - 9.30 am Mahler Room | Xylobeats - (Ys 4,5,6) 8.30 - 9.30am Mahler Room | Orchestra - 8.20 - 9.30am Mahler Room | Piccolo - (Yrs 4, 5, 6, 7) 8.30 - 9.30am Mahler Room | Little Xylofun (Ys 2 & 3) 8.30 - 9.00am Mahler Room |

| | | | | |
|-----------------------------|---|---|---|--|
| Mrs Anna Sedcole & Mrs Munn | Ms Katharina Vautier | Ms Katharina Vautier & Ms Smith | Mrs Anna Sedcole & Mr Miller | Ms Katharina Vautier |
| | Code Club - 1.10 - 1.40pm Te Whare Toi Miss Bishop/Miss Sanders | Chess Club - 1.10 - 1.40pm Māia space Mr Miller | Tūi Choir - (Years 2 & 3) 2 - 2:30pm Hall Miss Wilby & Ms Smith | Kapa Haka - Yrs 5 - 8 8.30 - 9.30am - Hall Matua Henare Parata, Ms Smith & Ms Rasmussen |
| | Junior Kapa Haka - Y1-4 1.40 - 2.10pm Hall Mr Jeremy Desmond & Mrs Blair | | Eco Club - 1.10-1.40pm Tupu space Miss Molloy & Mrs Blair | |



School Term Dates 2025

| Term | Start Date | End Date | Public Holidays/Teacher Only Days |
|--------|-------------------|-----------------------|---|
| Term 1 | Monday 3 February | Friday 11 April | Thursday 6 February - Waitangi Day Friday 21 March - Kāhui Ako Teacher Only Day |
| Term 2 | Monday 28 April | Friday 27 June | Monday 2 June - King's Birthday Friday 20 June Matariki Friday 27 June Teacher Only Day (Maths Curriculum PLD) |
| Term 3 | Monday 14 July | Friday 19 September | Friday 22 August Teacher Only Day (Maths Curriculum PLD) Friday 29 August - 3-way Learning Conversations and Goal Review |
| Term 4 | Monday 6 October | Wednesday 17 December | Monday 27 October - Labour Day |

Kelly Club - Check us out on Facebook - [Click Here](#)

For enrolments and enquiries, contact the Supervisor on 021 744636 or kelburnnormal@kellyclub.co.nz

Kelly Club Programmes focus on giving children aged between 5 and 13 the opportunity to do things they enjoy in a safe, supportive, and encouraging environment.

Kelburn to Enrol go to www.kellyclub.co.nz

Kelly Club - Changes to Childcare Assistance - check if you qualify!

More families will now qualify for Childcare Assistance and the rate will increase for those already qualified, which means you may be eligible for assistance to send your child to Kelly Club. Please follow this link to find out more:

[Child Subsidies](#)

SUMMER SPORTS SPECTACULAR!

TERM 1 2025

KELBURN NORMAL SCHOOL

Wednesday's 3.05pm-4.05pm

For years 0-4! Runs for 8 weeks

BOOKINGS ARE NOW OPEN!

www.kellysports.co.nz

- ✓ Cricket
- ✓ Football
- ✓ Ultimate Frisbee
- ✓ Dodgeball

Sessions start Weds 12 Feb 2025.

Contact: adminwgtn@kellysports.co.nz

THE WINTER PROJECT

WHO WE ARE:

The Winter Project is a student-led charity group of year 11 and year 13 students from Samuel Marsden Collegiate School in Karori. We collect second-hand winter woolens and deliver them to schools in the wider Wellington region who are in need of warmth for the cold winter months ahead.



CONTACT US

FACEBOOK

The Winter Project

INSTAGRAM

@_thewinterproject

EMAIL

winterprojectwgtn@gmail.com

WHAT WE NEED:

Please bring any preloved, clean, warm clothing items in good condition. These can be anything like scarves, beanies, gloves, blankets, jerseys, tops, jackets, raincoats, puffers, warm pants or shoes. There will be a box placed somewhere around the school/community centre/library to put your items in. Thank you for your help!

HOW TO BECOME A CURIOUS PARENTING WITHOUT ASKING "WHY"

Why did you do that?
Why can't you just do what I ask?
Why can't you be more like your sister?

Why are you like this?
Why don't you ever listen?
Why does this have to be so hard?

Sometimes these questions imply there's something wrong with **WHO THEY ARE** instead of what they did.

Don't expect your child to know **WHY** they did something.
Often, they are not developmentally self-aware enough to know the answer.

**BUT THEY DO FEEL
YOUR FRUSTRATION
AND JUDGEMENT AND
INTERNALIZE THOSE
FEELINGS:**

*"I DON'T KNOW WHY I
DID THAT. I ALWAYS DO
EVERYTHING WRONG.
SOMETHING MUST BE
WRONG WITH ME."*



NOTICE THE DIFFERENCE BETWEEN...

JUDGEMENT

Why did you do that?
Why can't you be quiet?

CURIOSITY

It looks like you're feeling very angry about this...is that right?
I can see you're very excited and it's hard to listen to me. Did I get it right?

INSTEAD OF

"Why did you do that?!"



"I see you are bothering your sister. Do you need help finding something to do?"

"Why are you crying?"



"I see you are really upset. I'm here if you need me."

"Why can't you just sit still?!"



"I can see your battery is supercharged right now. Can you wiggle your toes as fast as you can?"