



# Te Ara Māia Newsletter

## Term Whā 2024

*Where students learn creatively and strive for excellence preparing for lifelong learning*  
*Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa*

Friday, October 18th 2024



Kia ora whānau of Māia students,

Your lovely children have returned to us full of energy and enthusiasm after a restorative break. We are all ready for a very busy and engaging Term 4! Some of our young people might be feeling ready for college... but alas! They have more to learn before the end of 2024. We have lots of rich learning experiences planned both inside and outside the classroom. To enable our rangitahi to do their best at school, we need your help. Please support us by ensuring that your child brings a broad-brimmed hat to kura every day. We also advise all students to wear sunscreen and have some available at school for reapplication.

### Key dates for Māia Students:

- EPRO8 Finals - Week 2, 23/10
- Mihi Whakatau & Assembly- Week 2, 25/10
- RNZB's Midsummer Night's Dream- Week 2, 25/10
- Teacher Only Day- Week 3, 29/10
- Battle of the Bands- Week 3, 30/10
- Ki O Rahi Tournament- Week 4, 4/11
- Primarily playing with Shakespeare- Week 4, 7/11
- School hui, hosted by Māia- week 4, 8/11
- Y8 Wellington High Experience day - Week 5, 15/11
- Speech Finals - Week 7, 27/11
- Wellington Girls College & Wellington Boys College Orientation days- Week 7, 28/11
- Yr 7 Gardasil 2nd Dose- Week 8, 3/12
- Celebration of learning - Week 8, 4/12
- Māia Rogaine - Week 9
- Leavers Event - Week 9, 12/12



### Science & Health: Navigating the Journey

Our integrated Health & Science unit in term four will be 'Navigating the Journey'. This relationships and sexuality education programme is an excellent resource provided by Family Planning New Zealand. Relationships and sexuality education is a key component of the health and physical education learning area of The New Zealand Curriculum.

The focus of this unit will be informing and discussing topics such as friendships; supporting self and others; sexuality and diversity; critical thinking about gender; individual rights; dealing with social messages and

stereotypes; pubertal change; body image; risks, and issues; and how to access health care. These are all important issues confronting our tamariki today.

If you have any questions or would like to discuss this please email [libyam@kelburnnormal.school.nz](mailto:libyam@kelburnnormal.school.nz).

### Literacy: Speeches

Children need to be able to envision a future of hope and possibility. Speeches are a vehicle for positive change, and we want our ākonga to see a purpose in the work that we do at school. Our speech topic this year is **Hope in the Future:** *What three things we will need to do better than today's adults for a better future?* Students will consider the world we live in and plan for a positive change that they can enact in our society, presenting their ideas in a persuasive speech. We will look at a range of successful speeches and analyse them to develop a deeper understanding of what makes a compelling speech. This focus will culminate in the speech competition finals in week 7. We are fortunate to have secured Alex Oldfield from the Wellington Girls College English department to Judge this event.



### Maths & Te Reo Māori: Geometric Atua

In maths, we are exploring geometric shapes by creating sculptural representations of te Atua Māori. In pairs students will select one of the Māori Atua, such as Tāne Mahuta (kaitiaki of forests), Tangaroa (kaitiaki of the sea), or Hine-nui-te-pō (kaitiaki of death), and create a sculpture that reflects the characteristics, stories, and values associated with that Atua. These sculptures will need to meet a set of mathematical criteria involving calculations, measurement, and practical application of geometric principles. Ākonga will be taught about these principles and practicalities of geometry, including:

- Calculating angles
- Using protractors and compasses to create nets for 3d shapes
- Understanding and implementing transformations of shapes
- Calculating enlargements
- Calculating perimeter, area, volume
- Identifying and creating platonic solids, prisms, and pyramids

To perform calculations and measure accurately students will need to be equipped with the following tools: pencil, ruler, compass, protractor. Please check in with your child about these pieces of equipment as it seems some of our students are running low on these.



### P.E. : Kī O Rahi Tournament & Rippa Rugby

Māia students will be making the most of nearby outdoor spaces this term with a Kahui Ako-wide kī o rahi tournament and rippa rugby at Magpie Lawn. We will focus on learning the pūrākau and rules behind the game of kī o rahi, a tākaro (game) that teaches the importance of restoring balance. This also gives us an opportunity to blend together our knowledge of te reo Māori and physical exercise. Following the tournament, we will move to rippa rugby and make the most of the sunshine by walking to Magpie Lawn where we can utilise the big open spaces on our doorstep. Tamariki will continue to develop their understanding of teamwork and fair play, while learning new warm ups, skills and games throughout the unit.

### Art: Peace Posters & Observational Drawing

We begin Art this term with the Lions Club International Peace Poster Contest. The theme for this year's competition is 'Peace Without Limits', and we have already begun creating our own personal depictions of how to represent peace. Students at Kelburn Normal School have previously been very successful in this



competition and we look forward to seeing what the tamariki create this year. We will finish our term with a unit on observational drawing. We will learn how to use shape, line, tone, scale and reference points to draw realistically, with a particular focus on drawing from images of portraits.

### **Trips this term:**

As it is a busy term ahead, here is a little cheat sheet for upcoming outings. Please note that we do need parent helpers for these events to go ahead.

<b>What?</b>	<b>When?</b>	<b>Where?</b>	<b>Who?</b>	<b>How?</b>
<b>EPRO8 finals</b>	Wednesday 23rd October 5-8pm	South Wellington Intermediate School	The top two teams from the EPRO8 internal event, parents have been notified.	If your child is attending you will need to arrange transport to and from this event please.
<b>The Royal New Zealand Ballet's 'A Midsummer Night's Dream'</b>	Friday, 25 October 11.20-1.40	St James Theatre	Years 3-8	We need at least <b>one</b> parent helper for this event, if you are able to volunteer please email <a href="mailto:libyam@kelburnnormal.school.nz">libyam@kelburnnormal.school.nz</a>  A contribution of \$26 is requested to cover the cost of entry to the performance and transportation to and from the St James Theatre. This amount will be added to your child's statement or you can pay by direct credit to our bank account 12-3223-0190001-00 using your child's name and ballet as a reference.
<b>Ki O Rahi Competition</b>	Monday 4th November	Wellington Boys College	2x Teams of 10, look out for a permission form in your inbox	We need at least <b>one</b> parent helper for this event, if you are able to volunteer please email <a href="mailto:libyam@kelburnnormal.school.nz">libyam@kelburnnormal.school.nz</a>  A small contribution is requested to cover the cost of transportation. This amount will be added to your child's statement or you can pay by direct credit to our bank account 12-3223-0190001-00 using your child's name and Ki O Rahi as a reference.
<b>SGCNZ PRIMARILY PLAYING WITH SHAKESPEARE 2024</b>	Thursday 7th November	Northland Memorial Community Centre	Year 8 students	We need at least <b>one</b> parent helper for this event, if you are able to volunteer please email <a href="mailto:emilyw@kelburnnormal.school.nz">emilyw@kelburnnormal.school.nz</a> This will involve walking with the students to and from the event.

## Technology 2025

Next year we are moving from our current 'Tech' provider to Karori West Normal School. This will enable us to cut down on time spent travelling, and the schedule will mean fewer interruptions to our weekly timetable. At KWNS we will have three semesters throughout the year, each consisting of seven morning sessions (9 am-12.20 pm). Students will rotate around *hard materials*, *foods*, *textiles*, *STEM* and *multi-crafts* over two years. KWNS are unique from other tech centres in that students have a large amount of time in each room to learn, practice and refine the skills required in each tech area. This also allows students to be engaged in larger projects of quality and value. Danielle and Libya visited KWNS this week to see their Technology education in action and were impressed by the quality of the students' output, and the enthusiasm the teachers had for their subjects.

## Careers Education

We were very fortunate to have Anneke join us this week to discuss her career with the Māia ākonga. Our learners had many questions about her work with the Banking Ombudsman, and specifically banking scams. Anneke gave the children some sound advice about what to look out for and how to safeguard themselves against scams. If you would like to tell us about your career, we would love to hear from you!

## Home Learning

Please note that our expectations for home learning are designed to support learning in class and not overwhelm students who are busy with after-school activities and enjoying their youth.

- We expect that a Māia student will read independently for at least **30 minutes each day**.
- Your child will also have a Maths Whizz log-in. **Maths Whizz** is an online program that we expect students to utilise for **30 mins per week**.

As always, if you have any questions about our programme, or would like to discuss anything concerning your child, please don't hesitate to get in touch. We are only too happy to help.

Nga mihi,

Libya Munn, Emily Wilby & Jo Hamid

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	Mane	Turei	Wenerei	Taite	Paraire
	Munn/Wilby	Munn/Wilby	Munn/Wilby	Hamid/Wilby	Hamid/Wilby
		Orchestra	Piccolo	Lyricea	Kapa Haka
8.50- 9.30	Te Reo Māia Tahī with Matua Jason odd weeks, Māia Rua on even weeks.	Morpheme Magic/ Spelling/Handwriting Lexia/Stepsweb	Morpheme Magic/ Spelling/Handwriting Lexia/Stepsweb	Morpheme Magic/ Spelling/Handwriting Lexia/Stepsweb	Morpheme Magic/ Spelling/Handwriting Lexia/Stepsweb
9.30-9.45	Novel Studies	Syntax Project - Intro	Syntax Project- Practise	Syntax Project- Consolidation	Syntax- Reflection
9.45-9.50	Brain Break				
9.45 - 11	Multi-Literacies	Multi-Literacies	Multi-Literacies	Multi-Literacies	Multi-Literacies
11-11.40	Break 1 (10 mins eating together in HLT + 30 Min play )				
11.40- 12	P.E.	P.E.	P.E.	30 min Maths Whiz prac	30 min Maths Whiz prac
12.00-1.00	Maths- Introduction of topic.	Maths- Practise	Maths- Consolidation	12.15 year 7s eat lunch and head to tech with Jo 40 min Geometry Workshop	12.15 year 8s eat lunch and head to tech with Emily 40 min Geometry Workshop
1-1.45	Break 1 (10 mins eating together in HLT + 30 Min play )				
1.40- 2pm	SSR	SSR	SSR	P.E.- Magpie lawn (hall if wet weather)	P.E.- Magpie lawn (hall if wet weather)
2-2.45	Art	Health/ Science	Art/Health/Maths		
2.45-3	HLT Hui - Social problem solving and group reflection	HLT Hui - Social problem solving and group reflection	HLT Hui - Social problem solving and group reflection	HLT Hui - Social problem solving and group reflection	HLT Hui - Social problem solving and group reflection