

# KELBURN NORMAL SCHOOL NEWSLETTER NGĀ TĀTARAKIHI O AHUMAIRANGI PĀNUI ISSUE 10 WEEK 10, TERM 1 2025 RĀHINA 7 PAENGA WHĀWHĀ~ MONDAY 7 APRIL

Where students learn creatively and strive for excellence in preparing for lifelong learning Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa

#### This week...

Tuesday 8 April

Wednesday 9 April

Thursday 10 April

Māia Tech Session

3-way Learning Conversations & Goal Setting from 3.20 to 4.50 pm Band Concert @ 1 pm

3-way Learning Conversations & Goal Setting from 3.20 to 6:05 pm

3-way Learning Conversations & Goal Setting from 3.20 to 6:05 pm

#### Principal's Intro

Kia ora koutou e te whānau,

Here we are at week 10; it's hard to believe how quickly this term has zipped by. Term one is an important term to establish the learning culture for the year. We're proud of the mahi our kaiako put into creating a positive, supportive learning environment here at our kura. It takes real care, planning, and energy to build strong relationships and a powerful learning culture – not just in each home learning team but right across our kura.

At the heart of great teaching is connection. Our kaiako are dedicated to getting to know your tamariki – what makes them tick, what they find tricky, and what excites them. These strong relationships help ākonga feel safe, valued, and confident, which lays the foundation for great learning. When children feel connected to their kaiako, they are more willing to try new things, bounce back from challenges, and build friendships with others. This connection also helps them grow in key areas like creativity, social and emotional development, and learning skills such as resilience, confidence, and a sense of belonging.

Our kaiako work not only to support each child individually but also to build a class culture where everyone feels they belong and where learning is something they do together. This collective energy helps lift everyone up and encourages tamariki to take pride in their progress. Thank you for your continued support in helping us create an environment where every learner can thrive.

See you at our 3-way Learning Conversations and Goal-setting hui this week.

#### **Music Assembly**

Thank you to whānau who attended our first music assembly for the year! I hope you were as impressed as I was with how well our ensembles worked together to showcase their creative talent and what they have learnt so far. It was a delight to see tamariki playing or singing together and having fun. This success in the music ensembles flows into creating powerful learners in the class. A big thank you to our music teachers and kaiako who have worked hard with our tamariki; we couldn't have done this without you. Our music teachers have space if you want your child to have lessons singing or learning an instrument. Check out our website.

See you at the Band Concert on Wednesday at 1pm!

#### Principal's Intro cont...

#### Office Foyer

You may have noticed tamariki artwork displayed in our foyer from various tamariki each term. New artworks will be up early term two. Many have noticed and commented on the creative flower arrangements adorning the foyer in our office area. These change weekly and are courtesy of Miss Susie Brown! We are lucky to have her share her creative talents with us, check out this week's themed display!

#### **Rock Your Socks**

A big thank you to all the tamariki for your support of World Down Syndrome Day and Rock Your Socks Day! Your enthusiasm, kindness, and colorful socks have helped spread awareness and celebrate the uniqueness of every individual. Together, you're making a positive impact and showing the world the power of inclusion and aroha. The kura raised \$207.00!

#### Thank you

With Kent at the helm of our kura next term, I will be resuming the DP's role once again. I thank everyone for supporting me in leading the school over the last term. Our kura is in good shape, with teaching and learning humming along: this is largely due to the team effort and mahi of all the staff. I would like to say a big thank you to Libya, our AP, and the Ara Leaders, Susie, Sophie, Rebekah, and Loraine in the office for taking on extra responsibilities and being so supportive, all with big smiles. I also want to acknowledge our wonderful team, our kaiako, office staff, and learning assistants, and caretakers, who have all gone that extra mile to keep the show on the road. Thanks, too to the BoT and the PTA for your continuing contribution to all that we do, and to our community for your confidence in us. Most of all, thanks to our whānau for providing us with such switched-on and interesting children! Have a wonderful term break and we will see you all in the new term.

Ngā manaakitanga, Danielle Sanders

#### Reminders

- Don't forget to book for our **3-way Learning Conversations** this week if you haven't already. To make a booking, click on the <u>schoolinterview link</u>, or visit the website and enter the code **z6cqd**
- Please join us at the beginning of term 2 to **welcome our new tumuaki Kent Favel** to our kura with our mihi whakatau, 10:30am in our kura hall on Monday 28 April. This will be followed by morning tea supported by the PTA.
- RSVP here for our **Kura Whānau Group Hui**. This group is for all who are interested in learning about and supporting tikanga, matauranga, me te reo Māori at Ngā Tātarakihi o Ahumairangi Kura. Our first session in term two will focus on: Mihi mihi, and aspirations for the group, our kura, and future learning. The date is: Wednesday 30th April 5:30pm -7pm.
- After School Pick-up The safety of tamariki is important, and we would like to remind you that school finishes at 3:00pm, and children should be collected promptly. Staff are not available to supervise students after this time, and leaving them unattended in the playground or on school grounds can pose safety risks. If you are unable to pick up your child on time, please arrange alternative care to ensure their well-being or enrol them in Kelly Club. If you are running late, please contact the school office as soon as possible so we can let your child know. Thank you for your support in keeping all our tamariki safe.

## Whanake Update

In **Whanake Tahi**, we spent a few writing sessions learning how to write a letter of application to N.A.S.A. to become an astronaut in the future. We learnt about some of the skills that you need to become an astronaut, we watched video clips of astronauts in space and how they live, and looked at pictures of the International Space Station. We learnt how to structure a simple letter. Here are a few examples:

#### Dear N.A.S.A.

My name is Harriet and I would like to join your space programme.

Let me introduce myself. I have three sisters and I am seven years old. I love gardening, art and being creative. I like swimming and rock climbing. I love animals, especially cats and dogs. I love the beach and the sea.

I would be a good astronaut because I am kind and good at art. I am calm and very responsible.

If I am chosen I am looking forward to seeing Earth from space and floating around in the space station. It looks fun **and** scary at the same time. I'd see the galaxies and the moon.

Thank you for reading my letter.

Kind regards,

Harriet

#### Dear N.A.S.A,

My name is Ferne and I would like to join your space programme.

Let me introduce myself. I like dogs and I'd like to bring one to space. I like gardening, animals and reading. I have gone to different countries. I love planets and space because it sounds fun. I like calm weather and sunny days. I like colouring in.

I am six years old and have two annoying sisters. I love gymnastics and my favourite colours are black and white.

I would be a good astronaut because, firstly I am good at high technology, so I can help people who do not know technology very well.

Secondly, I am a very good problem solver so I can help people that aren't good problem solvers. I can show people where to go if they don't know.

Thirdly, I am fit and healthy. I will bring good and safe food. I am also very calm, so I can help people who are stressed out.

If I am chosen I am looking forward to seeing earth from space. I am also looking forward to seeing if I can grow plants on the red planet - Mars. If I do, I will be famous. I am also looking forward to stepping on the moon.

Thank you for reading my letter.

Kind regards,

Ferne.

#### Dear N.A.S.A,

My name is Nick and I would like to join your space programme. Let me introduce myself. I have been to a few countries. I am 6.5 years old. I'm very adventurous and I really wonder about space. I live in Wellington, New Zealand.

I would be a good astronaut because, firstly, I can work with people nicely, like communicating nicely. Secondly, I am very fit, so I can float around gracefully.

Thirdly, I am good with tech, so I can fly the spacecraft with ease.

If I am chosen I am looking forward to going out of the galaxy. I would get the world record for the furthest travel. I am also really looking forward to going inside a gas giant because it would probably be a good temperature.

Thank you for reading my letter.

Kind regards

Nick

# **Whanake Update**

This term in Whanake, we have been enjoying the novel 'The Wild Robot', written by Peter Brown. We used visualisation and the descriptions in the text to create maps of the island setting. This also gave us an opportunity to think about the features of maps. Check out some of **Whanake Rua's** maps below.



In Whanake Toru, we have been discussing having a Growth Mindset versus a Fixed Mindset. Tamariki created art representing how to turn negative thoughts into positive ones when faced with challenges.





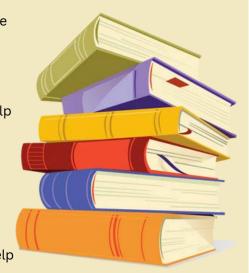


# **Library Appeal**

We have recently noticed an increase in water-damaged books. Please help your child by checking that their water bottle is not leaking and, for our younger children, that those library books are returned to school in their book bags. Thank you very much for your help.

This is also our annual appeal for help with our new library books. Help from parents/whānau significantly speeds up getting books ready for tamariki to read. We have a small but brilliant team of parents helping us, though many hands make light work. We have kits to go out to parents/whānau to duraseal new books at home in your own time. There are approximately 10 - 20 books in each 'home kit'. We prefer that parents have some experience with durasealing in general.

Please email <u>library@kelburnnormal.school.nz</u> if and when you can help and for any other library-related questions. Thank you from your KNS library team.



# **Looking Ahead**

Week	Date	Event - You can see the times and add these events to your calendar by using the KNS App
Week 10	Tuesday 8 April	Māia Tech Session 3-way Learning Conversations & Goal Setting from 3.20 to 4.50 pm
	Wednesday 9 April	Band Concert @ 1 pm 3-way Learning Conversations & Goal Setting from 3.20 to 6:05 pm
	Thursday 10 April	3-way Learning Conversations & Goal Setting from 3.20 to 6.05 pm

# **Looking Ahead Term 2**

Week	Date	Event - You can see the times and add these events to your calendar by using the KNS App	
Week 1	Monday 28 April	Mihi Whakatau - Kent Favel 10.30am	
	Tuesday 29 April	Māia tech session 9am - 12.20pm	
	Wednesday 30 April	Kura Whānau Hui 5.30pm - 7.00pm	
Week 2	All week	School photos all week	
	Monday 5 May	PTA meeting Tupu Space 7.00pm - 8.00pm	
	Tuesday 6 May	Māia tech session 9am - 12.20pm WGC Principal visit yr 8 students and whānau	

#### **School News**

#### Guitar and ukulele lessons available with Sam Montgomery

Covering for Justin Clarke while he completes his doctorate in music, Sam Montgomery is an accomplished musician with a Bachelor of Music (Honours) in jazz guitar performance. He provides personalized instruction tailored to your child's interests and creates custom learning materials that consistently yield impressive results. With professional touring experience as both a drummer and bassist, Sam's versatile musical background ensures well-rounded instruction. Parents regularly note their children's rapid progress under his guidance, making learning both effective and enjoyable.

If you are interested in lessons, please contact: fireflyguitar@gmail.com 021 033 1926

#### Winter Netball 2025

Winter netball registrations are now open for players from years 3-8. Games are held on Saturdays during Terms 2 & 3 at Cardinal McKeefry School, with the season starting on Saturday 3 May. Registrations close on Sunday 30 March. For more information, or to register, visit <a href="https://www.sporty.co.nz/kelburn/">https://www.sporty.co.nz/kelburn/</a> or email kelburnnetball@gmail.com.

#### Parking - Kowhai Road Quick Stop Zone

Please do not leave your car unattended in this zone. It is a quick drop off or pick up - tamariki need to be able to get in and out of your car unassisted. If the zone is full you will need to exit Kowhai Road and try again or park further away and walk back to school. Do not stop on the broken yellow lines.

#### Parking on Boundary Rd

Please do not park in front of the garages on Boundary Road. We have received complaints from neighbours who regularly have their vehicles blocked in by parents who have parked in front of their garages.

#### **Security Cameras**

Please be aware that security cameras are operating on school grounds to deter and investigate any vandalism to school property and other antisocial or illegal activity. The cameras are not operating inside school buildings and are programmed to only record activity outside of school hours.

#### **The Winter Project**

This is a student-led charity group run by a group of Year 11 and Year 13 students from Samuel Marsden Collegiate School in Karori. We collect second-hand winter clothes and deliver them to schools in the greater Wellington region. Specifically targeting families who are in need of warmth for the cold winter months ahead. What you can do: Please bring any preloved, clean, warm clothing items in good condition. These can be anything like scarves, beanies, gloves, blankets, jerseys, tops, jackets, raincoats, puffers, warm pants or shoes. There will be a box placed in your school reception to put the items in. Thank you so much for your help

#### Recorder lessons at Kelburn Normal School

Kamala has a few places for recorder students to begin lessons this term. Child-centred approach with a focus on the love of playing music. If interested, please contact: <a href="mailto:kamala.bain@gmail.com">kamala.bain@gmail.com</a>.

#### **Violin Lessons, Music Composition Lessons**

Tristan has some spaces available for violin students this year. He offers a fun and approachable way to learn the violin, with a strong focus on playing with no tension. The Kura orchestra is looking for some new string players as well so violin lessons with Tristan double as a fun and rewarding pathway to reading music and playing in a big ensemble.

Tristan is also offering **composition and improvisation lessons** this year for any kids already playing an instrument who are wanting to expand the creative side of their musicality. Lessons can be tailored to the particular interests/needs of your child, but generally will involve learning to listen better, explore and communicate an idea, and enjoy making up their own music!

\$50

**KELBURN NORMAL SCHOOL PTA** 

# Hoodie OFFER!

**NAVY WITH WHITE KNS LOGO** 

# Orders close ° Friday 2nd May!

#### **HOW TO ORDER:**

Complete the google form <u>here</u>
 Arrange payment of \$50 to the

following account with your child's name and room as reference (eg. Tupu Tahi)

Account name: Kelburn Normal

School PTA

Account number: 12-3140-0240253-00



Size charts available on ascolour website

as3032 - sizes 4, 6

as3033 - sizes 8, 10, 12

as5101 - XSM, SML, MED, LRG, XLG

ANY QUESTIONS CONTACT: PTA@KELBURNNORMAL.SCHOOL.NZ

# School Clubs & Ensembles Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Lyrica - Yrs 5 - 8 8.30 - 9.30 am Mahler Room Mrs Anna Sedcole & Mrs Munn  Xylobeats - Yrs 4,5,6 8.30 - 9.30 am Mahler Room Ms Katharina Vautier		Orchestra - 8.20 - 9.30am Mahler Room Ms Katharina Vautier & Ms Smith	Piccolo - Yrs 4, 5, 6, 7 8.30 - 9.30am Mahler Room Mrs Anna Sedcole & Mr Miller	Little Xylofun -Yrs 2 & 3 8.30 - 9.00am Mahler Room Ms Katharina Vautier
	Code Club - 1.10 - 1.40pm Te Whare Toi Miss Bishop/Ms Sanders	Chess Club - 1.10 - 1.40pm Māia space Mr Miller	<b>Tūī Choir</b> - Yrs 2 & 3 2 - 2:30pm Hall Miss Wilby & Ms Smith	Kapa Haka - Yrs 5 - 8 8.30 - 9.30am - Hall Matua Henare Parata, Ms Smith & Ms Rasmussen
	Jnr Kapa Haka - Yrs 1-4 1.40 - 2.10pm Hall Mr Jeremy Desmond & Mrs Blair		Eco Club - 1.10-1.40pm Tupu space Miss Molloy & Mrs Blair	

# School Term Dates 2025

Term	Start Date	End Date	Friday
Term 1	Monday 3 February	Friday 11 April	Thursday 6 February - Waitangi Day Friday 21 March - Kāhui Ako Teacher Only Day
Term 2	Monday 28 April	Friday 27 June	Monday 2 June - King's Birthday Friday 20 June Matariki Friday 27 June Teacher Only Day (Maths Curriculum PLD)
Term 3	Monday 14 July	Friday 19 September	Friday 22 AugustTeacher Only Day (Maths Curriculum PLD) Friday 29 August - 3-way Learning Conversations and Goal Review
Term 4	Monday 6 October	Wednesday 17 December	Monday 27 October - Labour Day

#### **Community Notices**



#### **Community Notices**

These are provided as a service to the community and do not necessarily reflect the policies and practices of the school - **click the link** to view school notices.

## **Kelly Club**

#### Check us out on Facebook - Click Here

For enrolments and enquiries, contact the Supervisor on 021 744636 or <u>kelburnnormal@kellyclub.co.nz</u> Kelly Club Programmes focus on giving children aged between 5 and 13 the opportunity to do things they enjoy in a safe, supportive, and encouraging environment.

Kelburn to Enrol go to www.kellyclub.co.nz

#### Changes to Childcare Assistance - check if you qualify!

More families will now qualify for Childcare Assistance and the rate will increase for those already qualified, which means you may be eligible for assistance to send your child to Kelly Club. Please follow this link to find out more: <a href="https://kellyclub.co.nz/before-and-after-school-care">https://kellyclub.co.nz/before-and-after-school-care</a>

