# KELBURN NORMAL SCHOOL NEWSLETTER NGĀ TĀTARAKIHI O AHUMAIRANGI PĀNUI ISSUE 4 WEEK 4, TERM 1 2025 RĀHINA 24 HUITĀNGURU ~ MONDAY 24 FEBRUARY



Where students learn creatively and strive for excellence in preparing for lifelong learning Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa

**Tuesday 25 February** - WZ Cricket @ Karori Park from 9.15 am to 2 pm **Friday 28 February** - School hui @ 10.15 am hosted by Whanake

Kia ora koutou e te whānau.

Welcome to Leo B and Finlay G in Tupu Rua.

What a wonderful day out we had at our kura picnic at Days Bay; the weather was just right, not too hot! A big thank you to all the wonderful whānau helpers who came along and supported our trip. We appreciate you coming; it allowed our rangatahi to have fun in the water, too. This was our first big EOTC activity for the year, with plenty more to come. Check out some of our tamariki ideas later in the newsletter with Ara Updates from Whanake and Whānui.

#### **EOTC (Education Outside The Classroom)**

Education Outside the Classroom (EOTC) is a vital part of our kura curriculum, offering hands-on learning experiences beyond the learning spaces. Through field trips, outdoor exploration, and community engagement, tamariki develop essential life skills like problem-solving, teamwork, and resilience. EOTC fosters curiosity, enhances well-being, and strengthens connections with the environment and local communities. Making learning active and meaningful helps students build confidence, deepen their understanding of the world, and develop a lifelong love for learning.

Our rangatahi in the senior area of kura get to experience this first-hand with their EOTC weeks later in the term. Māia has their EOTC week (10-14 March), and Whānui has theirs (17-19 March). We encourage whānau to support our EOTC activities and help out, as your help makes it possible. We have Western Zone (WZ) Cricket this week on Tuesday, and a big group has elected to attend, which is positive. Later in the term, we have our kura cross-country with our Fun Run, a highlight. See below to order your House T-shirt for the x-country (Thanks PTA). If you are unsure of your child's house, just ask their HLT teacher.

#### **Curriculum Maths Teacher Only Days and End of Year Date**

As part of our kaiako upskilling in the new Mathematics Curriculum, the Minister of Education has provided two days this year and two days next year for us to do so. Our kura will be meeting with Northland and Wadestown Kura to do this, therefore, our kura will be closed for these days. The dates are very close to being confirmed for this year and we will be sending out a newsletter later in the week. I can confirm that Kelly Club will be running on both curriculum days.

Due to the addition of these dates, we will not proceed with our planned Teacher Only Day in term four; therefore, our date for finishing the year will be **Wednesday 17 December**.

#### **Yummy Stickers - Sports Equipment**

Thank you to everyone who collected stickers last year, particularly to the PTA who counted them! It would have been a big job. Our sports equipment has arrived and our PE Monitors were pleased to see it, we will have tennis balls available again!

Keep collecting those stickers, as they do help; sticker collection sheets can be downloaded here.



#### Kura Hui

This Friday, come along at 10:15am to find out what Whanake has been learning this term, as they will be hosting your kura hui. Also, further down, check out their delightful 'That Was Summer' poems.

#### Movin'March

Ko tā Māehe Haere he whakatairanga i ngā hua o te hīkoikoi, pānukunuku me te kake paiki ki te kura. Movin'March celebrates the benefits of walking, scooting and biking to school.

Greater Wellington encourages kura and whānau across the region to get active to/from kura over March. Our kura participates in this every year as we encourage tamariki to walk, bike, or scoot to kura to promote increased independence, physical and mental health, decision-making, and road safety skills for tamariki - and our kura benefits from less chaos and cars on our surrounding roads. Our rangatahi can take part in the WOW (Walk or Wheel) Passport Challenge, part of a motivator to get them walking or wheeling to kura. To include all our tamariki we encourage whānau who drive to 'Park & Stride', that is to park away from kura so tamariki can walk some distance safely. More information will come from your HLT teachers.

Ngā manaakitanga, Danielle Sanders

## What has been happening in Whānui?

#### **Literacy**

The minds and imagination of the children have been hard at work as they critique, problem solve, design, create, annotate, and explain the use of their dog walking exercise machines. They began with some market research, looking into and critiquing current designs on the market. Children observed and queried into the how and why of specific features, any potential issues or design flaws, and the overall effectiveness of each machine. Then it was time to design their own. Designs varied, some ignoring criteria, while others keeping to the parameters, yet they are all imaginative, different and show that there was pleasure in their creating and discussing them. Each design is accompanied with an assured explanation for how they work, some far fetched and questionable but wildly entertaining. Others, considered and concise. Everyone is engaged, and an engaged class is a productive class. Here is some of the children's work,

I bought the dreaded dog ball for my dog. But, since me and my dog live on a hill we always go down and it rolls almost crushing my dog. The ball missed her by an inch. I also noticed that it could have also choked my dog if she was running too hard. Plus massively expensive. Not a recommendation! - Alina S

I think a bad thing is it can't stop. I think a good thing is that it looks strong. How do you turn it off? What if the dog loses control and it goes too fast. - Max N

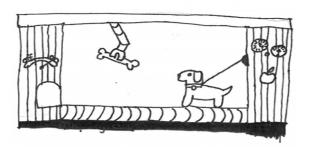
This machine is a dog car for any type of dog. It has a bone to encourage the dog to run on the treadmill it also has a device where you can pick a route to go to. - Joseph H

The main box has two purposes. It has two mechanical arms which feed the dog, let it drink and clean up after it. The box on top is filled with its requirements. - Rowan E

The apple walker 2000

#### The Apple walker 2000

The Apple Walker 2000 is powered by Apple.It is a very simple mechanism. The dog simply chases the bone that is how the dog gets exercise. This machine includes an on and off switch and to speed dial. How the dog gets into the machine there is a dog flap to go inside how the dog gets off is when the timer is done the leash will detach from the dogs collar and the dog goes through the dog flat once more the tiny button below the timer will flash red if something has gone wrong. - By Annabel T



#### What's Been Happening in Whanake?

#### Art

We have explored the word 'Monochromatic' and learnt that this means drawing or painting only using one colour, with varying shades. We have practiced drawing our faces, using correct proportions. Then we drew our good copy, outlined with a sharpie pen, and then we used either watercolour paints or pencils to colour our portrait in. Here are some of Whanake Tahi's masterpieces - we hope you like them!







#### Writing

In writing, we have started the year focusing on poetry. Here are some excerpts from Whanake Rua's 'That Was Summer' poems.

Remember when you went on a hike and your feet were aching real badly from walking? Remember when there were so many stairs?

Do you remember when you saw lots of amazing birds soaring high in the sky? That was summer!

- Qiana R

Remember the nice feeling of the hot sand as you got out of the cold sea? Remember the salty sea air and the "ka ka" of the sea gulls? Remember the big waves as they went splash over you?

That was summer.

- Frankie H

Remember riding your bike back and forth over grass, smelling the scent of nature? Remember cuddling up in our tent and listening to my dad reading books to my brother? Do you remember the everlasting drive from kaitoke campsite home? That Was Summer.

- Sophia Y

#### **Maths**

As we launched our mathematics programme, we were busy building our place value knowledge. At the beginning of each lesson, students work in pairs to complete an "Explore Task". This is a great way for them to share their creative problem-solving skills and mathematical reasoning with one another. Here are some snapshots of Whanake Toru in action.







### **Looking Ahead - Event Dates - Term 1, 2025**

You can see the times and add these events to your calendar by using the KNS App

Week	Date	Event	
Week 4	Tuesday 25 February	WZ Cricket @ Karori Park from 9.15 am to 2 pm. PP Thursday 27 Feb	
	Friday 28 February	School Hui - Whanake Hosting - 10.15 - 11am Whanake Swimming - Departing KNS - Tahi 12 pm, Toru 12.30 pm, Rua 1 pm	
Week 5	Friday 7 March	Whanake Swimming - Departing KNS - Tahi 12 pm, Toru 12.30 pm, Rua 1 pm	
Week 6		Māia EOTC Week	
	Friday 14 March	School Hui - Whānui Hosting - 10.15 - 11am	
Week 7	Monday 17 March	PTA Meeting @ 7 pm in Tupu space followed by AGM	
Week 8	Monday 24 March	BoT Meeting & 6.30 pm	
	Wednesday 26 March	School X Country 9 am - 1 pm	
	Friday 21 March	Teacher Only Day - School Closed	
Week 8	Friday 28 March	Whanake Swimming - Departing KNS - Tahi 12 pm, Toru 12.30 pm, Rua 1 pm School Whānau BBQ more details to come (pp 4 April)	

#### **School News**

The Winter Project is a student-led charity group run by a group of Year 11 and Year 13 students from Samuel Marsden Collegiate School in Karori. We collect second-hand winter clothes and deliver them to schools in the greater Wellington region. Specifically targeting families who are in need of warmth for the cold winter months ahead. What you can do: Please bring any preloved, clean, warm clothing items in good condition. These can be anything like scarves, beanies, gloves, blankets, jerseys, tops, jackets, raincoats, puffers, warm pants or shoes. There will be a box placed in your school reception to put the items in. Thank you so much for your help

**Recorder lessons at Kelburn Normal School - K**amala has a few places for recorder students to begin lessons this term. Child-centred approach with a focus on the love of playing music. If interested, please contact: **kamala.bain@gmail.com** 

#### **Violin Lessons, Music Composition Lessons**

Tristan has some spaces available for violin students this year. He offers a fun and approachable way to learn the violin, with a strong focus on playing with no tension. The Kura orchestra is looking for some new string players as well so violin lessons with Tristan double as a fun and rewarding pathway to reading music and playing in a big ensemble.

Tristan is also offering **composition and improvisation lessons** this year for any kids already playing an instrument who are wanting to expand the creative side of their musicality. Lessons can be tailored to the particular interests/needs of your child, but generally will involve learning to listen better, explore and communicate an idea, and enjoy making up their own music!

**Sunhats** - A reminder: we are a sun-smart school, so all children must have a wide-brim sunhat at school each day in term one, regardless of the weather. Tamariki find it easy to have a hat that can be left at kura.

#### **PTA News**

#### Kia ora Year 8 whānau,

For the last 6 years the PTA have helped coordinate the order and purchase of the Year 8 KNS hoodie. It's been really popular and the children love wearing it during their final year at KNS.

It's a navy hoodie, with the KNS logo on the front and on the back the Year 8 children's names are listed in class order and they can personalise their hoodie with their name at the bottom.

We are asking for a parent of a Year 8 student to volunteer to organise the correspondence, orders, and work with the company to order the hoodies. We have most of this set up in template's from previous years.... we just need an awesome parent to coordinate and manage this for us. Let me know if you're keen and I can help get you started. Please email pta@kelburnnormal.school.nz if you are able to help. Anneke, PTA Co-Chair



#### School Clubs and Ensembles Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Lyrica - Yrs 5 - 8 8.30 - 9.30 am Mahler Room Mrs Anna Sedcole & Mrs Munn	Xylobeats - (Ys 4,5,6) 8.30 - 9.30am Mahler Room Mrs Katharina Vautier	Orchestra - 8.20 - 9.30am Mahler Room Mrs Katharina Vautier & Mrs Smith	Piccolo - (Yrs 4, 5, 6, 7) 8.30 - 9.30am Mahler Room Mrs Anna Sedcole & Mr Miller	Little Xylofun (Ys 2 & 3) 8.30 - 9.00am Mahler Room Mrs Katharina Vautier
	Code Club - 1.10 - 1.40pm Te Whare Toi Miss Bishop/Miss Sanders	Chess Club - 1.10 - 1.40pm Māia space Mr Miller	Tūī Choir - (Years 2 & 3) 2 - 2:30pm Hall Miss Wilby & Mrs Smith	Kapa Haka - Yrs 5 - 8 8.30 - 9.30am - Hall Matua Henare Parata, Mrs Smith & Ms Rasmussen
	Junior Kapa Haka - Y1-4 1.40 - 2.10pm Hall Mr Jeremy Desmond & Mrs Blair		Eco Club - 1.10-1.40pm Tupu space Miss Molloy & Mrs Blair	



#### **School Term Dates 2025**

Term	Start Date	End Date	Public Holidays/Teacher Only Days
Term 1	Monday 3 February	Friday 11 April	Thursday 6 February - Waitangi Day Friday 21 March - Kāhui Ako Teacher Only Day
Term 2	Monday 28 April	Friday 27 June	Monday 2 June - King's Birthday Friday 20 June Matariki
Term 3	Monday 14 July	Friday 19 September	Friday 29 August - 3-way Learning Conversations and Goal Review
Term 4	Monday 6 October	Wednesday 17 December	Monday 27 October - Labour Day

#### Kelly Club - Check us out on Facebook - Click Here

For enrolments and enquiries, contact the Supervisor on 021 744636 or <a href="mailto:kellyclub.co.nz">kellyclub.co.nz</a>
Kelly Club Programmes focus on giving children aged between 5 and 13 the opportunity to do things they enjoy in a

Kelburn to Enrol go to www.kellyclub.co.nz

safe, supportive, and encouraging environment.

#### Kelly Club - Changes to Childcare Assistance - check if you qualify!

More families will now qualify for Childcare Assistance and the rate will increase for those already qualified, which means you may be eligible for assistance to send your child to Kelly Club. Please follow this link to find out more:

#### **Child Subsidies**



# THE WINTER PROJECT

#### WHO WE ARE:

The Winter Project is a student-led charity group of year 11 and year 13 students from Samuel Marsden Collegiate School in Karori. We collect second-hand winter woolens and deliver them to schools in the wider Wellington region who are in need of warmth for the cold winter months ahead.



# **CONTACT US**



The Winter Project

INSTAGRAM

@\_thewinterproject

winterprojectwgtn@gmail.com

#### WHAT WE NEED:

Please bring any preloved, clean, warm clothing items in good condition. These can be anything like scarves, beanies, gloves, blankets, jerseys, tops, jackets, raincoats, puffers, warm pants or shoes. There will be a box placed somewhere around the school/community centre/library to put your items in. Thank you for your help!



# TEACHING CHILDREN TO SHARE



Your child doesn't have to share. By forcing them to share you send the wrong message that their needs are not as important as those of others.

#### Forced sharing sends other wrong messages like:

 Crying and whining will help me get what I want.
 Parents are in charge of who gets what and when. • Children should always interrupt what they are working on to give something to another child when they ask.

Source: Dr. Laura Markham



#### SHARING CAN BRING HAPPINESS

INSTEAD OF JUST.

ADD.

"Thank you for sharing your game with your sister." "Look how happy she is playing with it!"

#### SHARING CAN SOLVE A PROBLEM

INSTEAD OF JUST.

ADD.

"That was kind of you to lend your friend your baseball glove."

"I could tell they were upset about forgetting theirs. You really helped them out and made them feel good."

#### SHARING CAN STRENGTHEN A FRIENDSHIP

INSTEAD OF JUST

ADD.

"That was so thoughtful of you to share your paints with your friend."

"I think the art you created together is really awesome, and it looked like you had fun working as a team!"

#### SHARING CAN HELP YOU SPREAD KINDNESS

m INSTEAD OF JUST.

ADD.

"Thank you for sharing those pencils with your class."

"Did you see how you inspired that boy to share their pencils too?"

#### SHARING CAN MAKE YOU MORE GRATEFUL

INSTEAD OF JUST.

"That was kind of you to let the neighbors borrow those toys."

"They were so excited. You have a really great collection!"

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